

February 5, 2021

CURRICULUM VITAE

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Current Position: Professor
Department of Psychological and Brain Sciences
University of Delaware

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EDUCATIONAL BACKGROUND

B.A. Psychology and Economics, University of Richmond, 1989, Summa Cum Laude

M.A. Clinical Psychology, Department of Psychology: Social & Health Sciences, Duke University, 1991

Ph.D. Clinical Psychology, Department of Psychology: Social & Health Sciences, Duke University, 1995

Clinical Psychology Internship, Brown University School of Medicine Clinical Psychology Training Consortium, Providence, Rhode Island, 1994-1995

PROFESSIONAL EXPERIENCE

2014 - present Professor, Department of Psychological and Brain Sciences, University of Delaware

2011 - 2014 Director, Clinical Science Program, Department of Psychology, University of Delaware

2009 - 2011 Associate Director, Clinical Science Program, Department of Psychology, University of Delaware

2003 - 2014 Associate Professor, Department of Psychology, University of Delaware

2001 - present Licensed Psychologist, State of Delaware

1995 - 2003 Assistant Professor, Department of Psychology, University of Delaware

AREAS OF RESEARCH INTEREST

- General: Child clinical psychology and developmental psychology
- Specific: Basic and intervention research on childhood peer rejection, aggression, emotion regulation, and social cognitive processes

PUBLICATIONS

Note: Bold font indicates student or former student co-authors.

Bookhout, M.K., Hubbard, J.A., **Zajac, L.**, **Mlawer, F.M.**, & **Moore, C.C.** (in press). Validation of the Social Information Processing Application (SIP-AP) across genders, socioeconomic levels, and forms of aggression. *Psychological Assessment*.

Meehan, Z., Hubbard, J.A., **Grassetti, S.N.**, **Docimo, M.A.**, **Swift, L.E.**, & **Bookhout, M.K.** (in press). Using three reporters to identify pre-adolescent peer victims through latent profile analysis. *Research on Child and Adolescent Psychopathology*.

Mlawer, F., Hubbard, J.A., **Bookhout, M.K.**, & **Moore, C.C.** (in press). Levels and instability of daily self-esteem in adolescents: Relations to depressive and anxious symptoms. *Research on Child and Adolescent Psychopathology*.

Morrow, M.T., Hubbard, J.A., **Bookhout, M.K.**, **Docimo, M.A.**, **Swift, L.E.**, **Grassetti, S.N.**, & Cabanas, K.L. (in press). Classroom aggression moderates the relations of preadolescents' reactive and proactive aggression with their peer victimization. *Journal of Interpersonal Violence*.

van Dijk, A., Hubbard, J.A., Deschamps, P.K.H., Polman, H., & Hiemstra, W. (in press). Do distinct groups of reactively and proactively aggressive children exist? A confirmatory latent profile approach. *Research on Child and Adolescent Psychopathology*.

Morrow, M.T., Hubbard, J.A., **Bookhout, M.K.**, **Grassetti, S.N.**, **Docimo, M.A.**, & **Swift, L.E.** (2021). Development and validation of the Comprehensive Scales of Peer Victimization. *Merrill-Palmer Quarterly*, 67, 23-55.

Grassetti, S.N., Hubbard, J.A., **Docimo, M.A.**, **Bookhout, M.K.**, **Swift, L.E.**, & Gawrysiak, M.J. (2020). Parental advice about how bystander children should intervene during bullying situations differs by form of bullying. *Social Development*, 29, 290-302.

Zajac, L., **Bookhout, M.K.**, Hubbard, J.A., Carlson, E.A., & Dozier, M. (2020). Attachment disorganization in infancy: A developmental precursor to maladaptive social information processing at age 8. *Child Development*, 91, 145-162.

Mlawer, F., Hubbard, J.A., **Bookhout, M.K.**, **Moore, C.C.**, **Docimo, M.A.**, **Swift, L.E.**, & **Grassetti, S.N.** (2019). Bidirectional relations between internalizing symptoms and peer victimization in late childhood. *Social Development*, 28, 942-959.

- Moore, C.C.,** Hubbard, J.A., **Bookhout, M.K., & Mlawer, F.** (2019). Relations between reactive and proactive aggression and daily emotions in adolescents. *Journal of Abnormal Child Psychology, 47*, 1495-1507.
- Moore, C.C.,** Hubbard, J.A., **Morrow, M.T., Barhight, L.R., Lines, M.M., Sallee, M.L., & Hyde, C.T.** (2019). The psychophysiology supporting children's constructive responses to peer provocation. *Merrill-Palmer Quarterly, 65*, 447-463.
- Morrow, M.T.,** Hubbard, J.A., & Sharp, M.K. (2019). Preadolescents' daily peer victimization and perceived social competence: Moderating effects of classroom aggression. *Journal of Clinical Child and Adolescent Psychology, 48*, 716-727.
- Morrow, M.T.,** Hubbard, J.A., & Sharp, M.K. (2019). Preadolescents' internal attributions for negative peer experiences: Links to child and classroom peer victimization and friendship. *Journal of Abnormal Child Psychology, 47*, 393-404.
- Bookhout, M.K.,** Hubbard, J.A., & **Moore, C.C.** (2018). Emotion regulation. In J. E. Lochman & W. Matthys (Eds.), *The Wiley handbook of disruptive and impulse-control disorders* (pp. 221-236). New York: John Wiley and Sons.
- Grassetti, S.N.,** Hubbard, J.A., **Smith, M.A., Bookhout, M.K., Swift, L.E., & Gawrysiak, M.J.** (2018). Caregivers' advice and children's bystander behaviors during bullying incidents. *Journal of Clinical Child and Adolescent Psychology, 47*, S329-S340.
- Moore, C.C.,** Hubbard, J.A., & **Bookhout, M.K.** (2018). Temperament and aggression. In T. Malti & K. Rubin (Eds.), *Handbook of child and adolescent aggression: Emergence, development, and intervention* (pp. 107-126). New York: Guilford.
- Moore, C.C.,** Hubbard, J.A., **Morrow, M.T., Barhight, L.R., Lines, M.M., Sallee, M.L., & Hyde, C.T.** (2018). The simultaneous assessment of and relations between children's sympathetic and parasympathetic psychophysiology and their reactive and proactive aggression. *Aggressive Behavior, 44*, 614-623.
- Morrow, M.T.,** Sharp, M.K., & Hubbard, J.A. (2018). Preadolescents' depressive symptoms and attributions for negative peer experiences. *Journal of the Pennsylvania Counseling Association, 17*, 25-35.
- Barhight, L.R.,** Hubbard, J.A., **Grassetti, S.N., & Morrow, M.T.** (2017). Relations between actual group norms, perceived peer behavior, and bystander children's intervention to bullying. *Journal of Clinical Child and Adolescent Psychology, 46*, 394-400.
- Barhight, L.R.,** Hubbard, J.A., **Swift, L.E., & Konold, T.R.** (2017). A multimethod-multitrait approach to assessing childhood aggression and related constructs. *Merrill-Palmer Quarterly, 63*, 367-395.
- Swift, L.E.,** Hubbard, J.A., **Bookhout, M.K., Grassetti, S.N., Smith, M.A., & Morrow, M.T.** (2017). Teacher factors contributing to dosage of the KiVa Anti-Bullying Program. *Journal of School Psychology, 65*, 102-115.
- Morrow, M.T.,** Hubbard, J.A., **Sallee, M.L., Barhight, L.J., Lines, M.D., & Rubin, R.M.** (2016).

Dyadic accuracy and bias in preadolescents' perceived peer relations: Associations with aggression, depression, and peer victimization. *Journal of Personal and Social Relationships*, 33, 892-916.

Morrow, M.T., Hubbard, J.A., **Barhight, L.J.**, & Thomson, A.K. (2014). Fifth-grade children's daily experiences of peer victimization and negative emotions: Moderating effects of sex and peer rejection. *Journal of Abnormal Child Psychology*, 42, 1089-1102.

Morrow, M.T., Hubbard, J.A., & **Swift, L.E.** (2014). Relations among multiple types of peer victimization, reactivity to peer victimization, and academic achievement in fifth-grade boys and girls. *Merrill-Palmer Quarterly*, 60, 302-327.

Barhight, L.R., Hubbard, J.A., & Hyde, C.T. (2013). Children's physiological and emotional reactions to witnessing bullying predict bystander intervention. *Child Development*, 84, 375-390.

Hubbard, J.A., **Smith, M.A.**, & **Rubin, R.M.** (2013). Use of Latent Profile Analysis to assess the validity of a peer-rejected group of children. *Journal of Clinical Child and Adolescent Psychology*, 42, 843-854.

Hubbard, J.A., & **Swift, L.E.** (2013). Treatments for anger regulation and reactive aggression in young children. In E. Fernandez (Ed.), *Treatments for anger in specific populations* (pp. 197-212). New York: Oxford University Press.

Smith, M.A., Hubbard, J.A., & Laurenceau, J-P. (2011). Profiles of anger control in second-grade children: Examination of self-report, observational, and physiological components. *Journal of Experimental Child Psychology*, 110, 213-226.

Hubbard, J.A., **McAuliffe, M.D.**, **Morrow, M.T.**, & **Romano, L.J.** (2010). Reactive and proactive aggression in childhood and adolescence: Precursors, outcomes, processes, experiences, and measurement. *Journal of Personality*, 78, 95-118.

Hubbard, J.A., **Morrow, M.T.**, **Romano, L.J.**, & **McAuliffe, M.D.** (2010). The role of anger in children's reactive versus proactive aggression: Review of findings, issues of measurement, and implications for intervention. In W. Arsenio & E. Lemerise (Eds.), *Emotions, aggression, and morality in children: Bridging development and psychopathology* (pp. 201-217). Washington, DC: American Psychological Association Press.

Hubbard, J.A., **Romano, L.J.**, **McAuliffe, M.D.**, & **Morrow, M.T.** (2010). Anger and the reactive-proactive aggression distinction in childhood and adolescence. In M. Potegal, G. Stemmler, & C. Spielberger (Eds.), *International handbook of anger: Constituent and concomitant biological, psychological, and social processes* (pp. 231-241). New York, NY: Springer.

McAuliffe, M.D., Hubbard, J.A., & **Romano, L.J.** (2009). The role of teacher cognition and behavior in children's peer relations. *Journal of Abnormal Child Psychology*, 37, 665-677.

Romano, L.J., Hubbard, J.A., **McAuliffe, M.D.**, & **Morrow, M.T.** (2009). Connections between parents' friendships and children's peer relations. *Journal of Social and Personal Relationships*, 26, 315-325.

- Morrow, M.T., Hubbard, J.A., Rubin, R.M., & McAuliffe, M.D.** (2008). The relation between childhood aggression and depressive symptoms: The unique and joint mediating roles of peer rejection and peer victimization. *Merrill-Palmer Quarterly*, *54*, 316-340.
- Hubbard, J.A., **McAuliffe, M.D., Rubin, R.M., & Morrow, M.T.** (2007). The anger-aggression relation in violent children and adolescents. In T. A. Cavell and K. T. Malcolm (Eds.), *Anger, aggression, and interventions for interpersonal violence* (pp. 267-280). Mahwah, NJ: Lawrence Erlbaum.
- Kenny, D., West, T., Cillessen, A.H.N., Coie, J.D., Dodge, K.A., Hubbard, J.A., & Schwartz, D. (2007). Accuracy in judgments of aggressiveness. *Personality and Social Psychology Bulletin*, *33*, 1225-1236.
- McAuliffe, M.D., Hubbard, J.A., Rubin, R.M., Morrow, M.T., & Dearing, K.F.** (2006). Reactive and proactive aggression: Stability of constructs and relations to correlates. *Journal of Genetic Psychology*, *167*, 365-382.
- Morrow, M.T., Hubbard, J.A., McAuliffe, M.D., Rubin, R.M., & Dearing, K.F.** (2006). Childhood aggression, depression, and peer popularity: The mediational model revisited. *International Journal for the Study of Behavioral Development*, *30*, 240-248.
- Hubbard, J.A. (2005). Eliciting and measuring children's anger in the context of their peer interactions: Ethical considerations and practical guidelines. *Ethics and Behavior*, *15*, 247-258.
- Hubbard, J.A., & **Dearing, K.F.** (2004). Children's understanding and regulation of emotion in the context of their peer relations. In J. B. Kupersmidt and K.A. Dodge (Eds.), *Children's peer relations: From development to intervention* (pp. 81-99). Washington, DC: American Psychological Association Press.
- Hubbard, J.A., **Parker, E.H., Ramsden, S.R., Flanagan, K.D., Relyea, N.M., Dearing, K.F., Smithmyer, C.M.,** Simons, R.F., & Hyde, C.T. (2004). The relations between observational, physiological, and self-report measures of children's anger. *Social Development*, *13*, 14-39.
- Rubin, R.M., & Hubbard, J.A.** (2003). Children's verbalizations and cheating behavior during game-playing: The role of sociometric status, aggression, and gender. *Journal of Abnormal Child Psychology*, *31*, 67-80.
- Dearing, K.F., Hubbard, J.A., Ramsden, S.R., Parker, E.H., Flanagan, K.D., Relyea, N.M., & Smithmyer, C.M.** (2002). Children's self-reports about anger regulation: Direct and indirect links to social preference and aggression. *Merrill-Palmer Quarterly*, *48*, 308-336.
- Hubbard, J.A., **Smithmyer, C.M., Ramsden, S.R., Parker, E.H., Flanagan, K.D., Dearing, K.F., Relyea, N.M., & Simons, R.F.** (2002). Observational, physiological, and self-report measures of children's anger: Relations to reactive versus proactive aggression. *Child Development*, *73*, 1101-1118.
- Ramsden, S.R., & Hubbard, J.A.** (2002). Family expressiveness and parental emotion coaching: Their role in children's emotion regulation and aggression. *Journal of Abnormal Child Psychology*, *30*, 657-667.

- Hubbard, J.A. (2001). Emotion expression processes in children's peer interaction: The role of peer rejection, aggression, and gender. *Child Development, 72*, 1426-1438.
- Hubbard, J.A., Dodge, K.A., Cillessen, A.H.N., Coie, J.D., & Schwartz, D. (2001). The dyadic nature of social information processing in boys' reactive and proactive aggression. *Journal of Personality and Social Psychology, 80*, 268-280.
- Parker, E.H., Hubbard, J.A., Ramsden, S.R., Relyea, N.M., Dearing, K.F., Smithmyer, C.M., & Schimmel, K.D.** (2001). Children's use and knowledge of display rules for anger following hypothetical vignettes versus following live peer interaction. *Social Development, 10*, 528-557.
- Smithmyer, C.M.,** Hubbard, J.A., & Simons, R.F. (2000). Proactive and reactive aggression in delinquent adolescents: Relations to aggression outcome expectancies. *Journal of Clinical Child Psychology, 29*, 86-93.
- Coie, J.D., Cillessen, A.H.N., Dodge, K.A., Hubbard, J.A., Schwartz, D., Lemerise, E.A., & Bateman, H. (1999). It takes two to fight: A test of relational factors and a method for assessing aggressive dyads. *Developmental Psychology, 35*, 1179-1188.
- Schwartz, D., Dodge, K.A., Coie, J.D., Hubbard, J.A., Cillessen, A.H.N., Lemerise, E.A., & Bateman, H. (1998). Social cognitive and behavioral correlates of subtypes of aggression and victimization in boys' playgroups. *Journal of Abnormal Child Psychology, 26*, 431-440.
- Poulin, F., Cillessen, A.H.N., Hubbard, J.A., Coie, J.D., Dodge, K.A., & Schwartz, D. (1997). Children's friends and behavioral similarity in two social contexts. *Social Development, 6*, 224-236.
- Hubbard, J.A., & Coie, J.D. (1994). Emotional determinants of social competence in children's peer relationships. *Merrill-Palmer Quarterly, 40*, 1-20.
- Hubbard, J.A., & Newcomb, A.F. (1991). Initial dyadic peer interaction of attention deficit hyperactivity disorder and normal boys. *Journal of Abnormal Child Psychology, 19*, 179-195.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Mlawer, F., Moore, C.C., Hubbard, J.A., & Meehan, Z.M.** (2021). Pre-pandemic peer relations predict adolescents' internalizing response to Covid-19. Manuscript submitted to the *Research on Child and Adolescent Psychopathology*.

MANUSCRIPTS IN PREPARATION

Note: Bold font indicates student co-authors.

- Bookhout, M.K., Hubbard, J. A., Grassetti, S.N., Docimo, M.A., & Swift, L.E.** (2020). *Classroom racial/ethnic composition and the victimization experiences of overweight and obese children*. Manuscript in preparation.
- Bookhout, M.K., Hubbard, J.A., Grassetti, S.N., Docimo, M.A., & Swift, L.E.** (2020). *Weight-related victimization as a mediator of the relation between obesity and aggression*. Manuscript in preparation.

- Bookhout, M.K., Hubbard, J.A., Grasseti, S.N., Docimo, M.A., Swift, L.E., & Morrow, M.T.** (2020). *The role of peer victimization in the relations between obesity, negative body cognitions, and negative psychosocial outcomes.* Manuscript in preparation.
- Bookhout, M.K., Hubbard, J.A., Mlawer, F., & Moore, C.C.** (2020). *Daily fluctuations in weight-related victimization, negative body cognitions, negative affect, and negative health behaviors.* Manuscript in preparation.
- Bookhout, M.K., Hubbard, J.A., Mlawer, F., Moore, C.C., Grasseti, S.N., Docimo, M.A., & Swift, L.E.** (2020). *The importance of weight-related victimization in adolescent obesity.* Manuscript in preparation.
- Hubbard, J.A., **Bookhout, M.K., Grasseti, S.N., Docimo, M.A., & Swift, L.E.** (2020). *Implementation and evaluation of the KiVa Bullying Prevention Program in Delaware schools.* Manuscript in preparation.
- Hubbard, J.A., **Bookhout, M.K., Grasseti, S.N., Docimo, M.A., & Swift, L.E.** (2020). *Mediators in the effectiveness of the KiVa Bullying Prevention Program in Delaware schools.* Manuscript in preparation.
- Hubbard, J.A., **Bookhout, M.K., Grasseti, S.N., Docimo, M.A., & Swift, L.E.** (2020). *Moderation of the effectiveness of the KiVa Bullying Prevention Program in Delaware schools by child victimization.* Manuscript in preparation.
- Hubbard, J.A., **Bookhout, M.K., Zajac, L., Moore, C.C., & Dozier, M.** (2020). *Children's social information processing predicts their own and their peer's verbalizations one year later.* Manuscript in preparation.
- Hubbard, J.A., **Moore, C.C., Zajac, L., Marano, E., Bookhout, M.K., & Dozier, M.** (2021). *Emotion co-regulation in peer dyads.* Manuscript in preparation.
- Hubbard, J.A., **Morrow, M.T., Bookhout, M.K., Grasseti, S.N., Docimo, M.A., & Swift, L.E.** (2020). *Victimization classification predicts KiVa mediators and bystander behaviors.* Manuscript in preparation.
- Hubbard, J.A., **Zajac, L., Bookhout, M.K., Moore, C.C., & Dozier, M.** (2020). *Children's social information processing predicts laboratory-based assessment of reactive and proactive aggression two years later.* Manuscript in preparation.
- Meehan, Z., Hubbard, J.A., Moore, C.C., & Mlawer, F.M.** (2020). *Physiological reactivity to peer pressure in adolescence.* Manuscript in preparation.
- Mlawer, F.M., Hubbard, J.A., Moore, C.M., Meehan, Z., Bookhout, M.K.** (2020). *Longitudinal assessment of adolescent self-esteem variability.* Manuscript in preparation.
- Moore, C.C., Hubbard, J.A., Bookhout, M.K., Zajac, L., & Dozier, M.** (2020). *The dyadic nature of children's verbalizations.* Manuscript in preparation.
- Moore, C.C., Hubbard, J.A., Mlawer, F.M., Meehan, Z., & Bookhout, M.K.** (2020). *The impact of peer victimization experiences across elementary, middle, and high school on the*

development of adolescents' reactive aggression. Manuscript in preparation.

Moore, C.C., Hubbard, J.A., **Zajac, L., Bookhout, M.K.,** & Dozier, M. (2020). *Children's emotion expression with peers predicts laboratory-based assessment of reactive and proactive aggression one year later.* Manuscript in preparation.

Zajac, L., Bookhout, M.K., Lind, T., Hubbard, J., & Dozier, M. (2020). Emotion dysregulation in early childhood predicts maladaptive social information processing at age eight.

Zajac, L., Tabachnick, A.R., Moore, C., Hubbard, J., & Dozier, M. (in preparation). Links between autonomic nervous system regulation and aggression.

NEWSLETTER ARTICLES

Grassetti, S.N., & Hubbard, J.A. (2016, July). Bystander-oriented school bullying prevention programs: Contextual considerations. *The SES Indicator: The e-newsletter of the Public Interest Directorate's Office of Socioeconomic Status*, 9.

INVITED PRESENTATIONS

Hubbard, J.A. (2016, March). *Bullying and peer victimization.* Invited presentation at the Peers Preconference at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Hubbard, J.A. (2015, November). *Translating basic science into bullying prevention programming.* Invited presentation at the Department of Psychology, Lehigh University, Bethlehem, Pennsylvania.

Hubbard, J.A. (2015, September). *Translating basic science into bullying prevention programming for Delaware's Schools.* Invited presentation at the Social Psychology Program, Department of Psychological and Brain Sciences, University of Delaware, Newark, Delaware.

Hubbard, J.A. (2015, August). *The importance of anti-bullying attitudes, empathy toward victims, and positive bystander behaviors in the prevention of bullying.* Invited presentation at the V Seminario Internacional de Habilidades Sociais, Pirenopolis, Brazil.

Hubbard, J.A. (2015, August). *The need for bullying-specific prevention programs in today's schools.* Invited presentation at the V Seminario Internacional de Habilidades Sociais, Pirenopolis, Brazil.

Hubbard, J.A. (2015, March). *Psychophysiology and peer relations.* Invited presentation at the Peer Relations Preconference at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Hubbard, J.A. (2013, April). *KiVa Bullying Prevention Program: Implementation and evaluation in the Red Clay Consolidated School District.* Invited presentation at the Terry Children's Psychiatric Center, Wilmington, Delaware.

Hubbard, J.A. (2012, October). *Bullying prevention: Why the best practices work.* Invited presentation at the No Bully Delaware Conference, Dover, Delaware.

- Hubbard, J.A. (2012, June). *Bullying prevention in Delaware schools*. Invited presentation at the Safe Kids Injury Prevention Conference, Dover, Delaware.
- Hubbard, J.A. (2012, March). *Bullying prevention in Delaware schools*. Invited presentation to the Ad-Hoc Committee on Bullying formed by Delaware State Representative Melanie George Smith, Wilmington, Delaware.
- Hubbard, J.A. (2011, October). *Overview: Using the Social Relations Model to investigate the dyadic nature of children's peer relations*. Invited presentation at the Helsinki Collegium for Advanced Studies, University of Helsinki, Helsinki, Finland.
- Hubbard, J.A. (2011, October). *Workshop: Using the Social Relations Model to investigate the dyadic nature of children's peer relations*. Invited presentation at the Helsinki Collegium for Advanced Studies, University of Helsinki, Helsinki, Finland.
- Hubbard, J.A. (2011, October). *Children's peer relations, aggression, and emotion regulation*. Invited presentation at the Department of Psychology, University of Delaware, Newark, Delaware.
- Hubbard, J.A. (2011, June). *Children's peer relations, aggression, and emotion regulation*. Invited presentation at the Department of Psychology, University of Warsaw, Warsaw, Poland.
- Hubbard, J.A. (2008, April). *Reactive and proactive aggression in childhood: What's gender got to do with it?* Invited presentation at the Carolina Consortium on Human Development, Chapel Hill, North Carolina.
- Hubbard, J.A. (2006, July). *Anger and reactive aggression in children*. Invited presentation at the biennial meeting of the International Society for Research on Aggression, Minneapolis, Minnesota.
- Hubbard, J.A. (2006, January). *Reactive and proactive aggression in children*. Colloquium in the Department of Psychiatry and Human Behavior, Brown Medical School, Providence, Rhode Island.
- Hubbard, J.A. (2005, November). *Anger and aggression in children*. Colloquium presented at the Center for Children, Relationships, and Culture at the University of Maryland, College Park, Maryland.
- Hubbard, J.A. (2005, November). *Social aggression among girls*. Invited presentation for the Research on Women lecture series, Department of Women's Studies, University of Delaware, Newark, Delaware.
- Hubbard, J.A. (2005, April). *Social cognition and emotion*. Discussant at the Peer Relations Preconference at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Hubbard, J.A. (2004, May). *Anger regulation and reactive aggression in children: From basic research to preventive intervention*. Keynote speaker at the annual Psychology Conference for the Lehigh Valley Association of Independent Colleges, Reading, Pennsylvania.

- Hubbard, J.A. (2003, April). *Peers and emotional processes*. Discussant at the Peer Relations Preconference at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Hubbard, J.A. (2001, September). *Anger regulation processes in children's peer interaction*. Colloquium presented at the School of Education, University of Delaware, Newark, Delaware.
- Hubbard, J.A. (2000, May). *Anger regulation processes in children's peer interaction*. Paper presented at the festschrift in honor of John Coie's retirement, Duke University, Durham, North Carolina.
- Hubbard, J.A. (1999, March). *Anger regulation processes in children's peer interaction*. Colloquium presented at Temple University, Philadelphia, Pennsylvania.
- Hubbard, J.A. (1998, November). *Anger regulation processes in children's peer interaction*. Colloquium presented at the University of Richmond, Richmond, Virginia.
- Hubbard, J.A. (1997, October). *Anger regulation processes in children's peer interaction*. Keynote speaker at the annual meeting of the Delaware Psychological Association, Wilmington, Delaware.
- Hubbard, J.A. (1996, August). *Emotion, emotion regulation, emotion expression*. Discussant at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec City, Canada.
- Hubbard, J.A. (1995, November). *Emotion expression in children's peer interaction*. Colloquium presented at the Groupe de Recherche sur l'Inadaptation Psychosociale, Université Laval, Quebec City, Canada.
- Hubbard, J.A. (1995, October). *The dyadic nature of social-information-processing in children's reactive and proactive aggression*. Presentation at the Evening of Clinical Science, Department of Psychology, University of Delaware, Newark, Delaware.
- Hubbard, J.A. (1993, May). *Emotional correlates of children's social competence*. Presentation to the Peer Relations Research Group, University of North Carolina, Chapel Hill, North Carolina.
- Hubbard, J.A. (1993, February). *Social competence in children's peer interactions*. Presentation to the Peer Relations Research Group, University of North Carolina, Chapel Hill, North Carolina.

TRAININGS CONDUCTED

- Hubbard, J. A. (2017, September). *Implementing the KiVa Bullying Prevention Program*. Training for teachers and KiVa Teams in the Red Clay Consolidated School District, Delaware.
- Hubbard, J. A. (2016, September). *Implementing the KiVa Bullying Prevention Program*. Training for teachers and KiVa Teams in the Red Clay Consolidated School District, Delaware.
- Hubbard, J. A. (2015, September). *Implementing the KiVa Bullying Prevention Program*. Training for teachers and KiVa Teams in the Red Clay Consolidated School District, Delaware.

Hubbard, J. A. (2014, September). *Implementing the KiVa Bullying Prevention Program*. Training for teachers and KiVa Teams in the Red Clay Consolidated School District, Delaware.

Hubbard, J. A. (2013, August). *Implementing the KiVa Bullying Prevention Program*. Training for teachers and KiVa Teams in the Red Clay Consolidated School District, Delaware.

Hubbard, J. A. (2012, August). *Implementing the KiVa Bullying Prevention Program*. Training for teachers and KiVa Teams in the Red Clay Consolidated School District, Delaware.

Hubbard, J. A. (2012, June). *Implementing the KiVa Bullying Prevention Program*. Training for community center staff in Wilmington, Delaware.

Hubbard, J. A. (2012, June). *Implementing the KiVa Bullying Prevention Program*. Training for community center staff in Dover, Delaware.

CHAired SYMPOSIA

Hubbard, J.A. (Chair) (2015, March). *Sub-types of aggression: Developmental considerations and implications for practice*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Hubbard, J.A. (Chair) (2011, April). *Multi-method approaches to the study of children's emotion regulation*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Hubbard, J.A. (Chair) (2009, April). *Children's competent responses to peer provocation*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Hubbard, J.A. (Chair) (2009, April). *The role of teachers in children's peer relations*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Hubbard, J.A. (Chair) (2001, April). *The emotional functioning of aggressive children*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Hubbard, J.A. (Chair) (1999, April). *Emotion regulation in the context of children's peer relationships*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Hubbard, J.A. (Chair) (1997, April). *The role of emotions in children's peer relationships*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Hubbard, J.A., & Olthof, T. (Chairs) (1994, July). *Regulatory processes in children's emotional functioning*. Symposium presented at the biennial meeting of the International Society for the Study of Behavioral Development, Amsterdam, The Netherlands.

CONFERENCE PRESENTATIONS

Note: Bold font indicates student co-authors.

Hubbard, J.A. (2021, April). *Proactive aggression in childhood and early adolescence*. Discussant for symposium at the biennial meeting of the Society for Research in Child Development, virtual conference.

Meehan, Z., Hubbard, J.A., Grassetti, S., Docimo, M., Swift, L., & Bookhout, M. (2021, April). *Using three reporters to identify pre-adolescent peer victims through latent profile analysis*. Paper to be presented at the biennial meeting of the Society for Research in Child Development, virtual conference.

Mlawer, F., Moore, C., Hubbard, J., & Meehan, Z. (2021, April). *Earlier adolescent peer interactions predict internalizing symptom response to Covid-19*. Paper to be presented at the biennial meeting of the Society for Research in Child Development, virtual conference.

Zajac, L., Moore, C., Bookhout, M., Marano, E., Hubbard, J., & Dozier, M. (2021, April). *Infant attachment security predicts Child Protective Services (CPS)-referred children's emotion expression with peers at age nine*. Paper to be presented at the biennial meeting of the Society for Research in Child Development, virtual conference.

Moore, C.C., Hubbard, J.A., Zajac, L., Marano, E., Bookhout, M.K., & Dozier, M. (2020, March). *Emotion co-regulation in peer dyads in early adolescence: A social relations analysis*. Paper to be presented at the biennial meeting of the Society for Research on Adolescence, San Diego, California.

Bookhout, M.K., Hubbard, J.A., Moore, C.C., Mlawer, F., Smith, M.A., Grassetti, S.N., & Swift, L.E. (2019, March). *The impact of weight-related victimization on the relation between children's weight and negative health behaviors*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Grassetti, S.N., Hubbard, J.A., Smith, M.A., Bookhout, M.K., Swift, L.E., & Gawrysiak, M. (2019, March). *Parental advice about how bystander children should intervene during bullying situations differs by victimization form*. Paper to be presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Mlawer, F., Hubbard, J.A., Bookhout, M.K., & Moore, C.C. (2019, March). *Daily self-esteem levels and instability in adolescents: Moderation by depressive and anxious symptoms*. Paper to be presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Moore, C.C., Hubbard, J.A., Bookhout, M.K., & Mlawer, F. (2019, March). *Relations between trait reactive and proactive aggression and daily emotions in adolescents*. Paper to be presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Tennity, C., Mlawer, F., Hubbard, J.A., Moore, C.C., & Bookhout, M.K. (2019, March). *The role of daily negative emotions in interpersonal stress generation in adolescence*. Paper to be presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

- Mlawer, F., Hubbard, J.A., Bookhout, M.K., Moore, C.C., Smith, M.A., Swift, L.E., & Grasseti, S.N.** (2018, April). *Bidirectional relations between internalizing symptoms and peer victimization in pre-adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.
- Moore, C.C., Hubbard, J.A., Morrow, M.T., Barhight, L.R., Lines, M.M., Sallee, M.L., & Hyde, C.T.** (2018, April). *Interaction of sympathetic and parasympathetic psychophysiology on children's reactive and proactive aggression in real time*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.
- Swift, L.E., Hubbard, J.A., Bookhout, M.K., Smith, M.A., & Grasseti, S.N.** (2017, November). *Burnout in teachers implementing a school-based anti-bullying intervention: The role of emotional exhaustion*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.
- Bookhout, M.K., Hubbard, J.A., Grasseti, S.N., Swift, L.E., & Smith, M.A.** (2017, April). *The impact of weight-related victimization on the relation between children's weight and aggression*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Bookhout, M.K., Hubbard, J.A., Smith, M.A., Swift, L.E., & Grasseti, S.N.** (2017, April). *Classroom racial-ethnic composition and the victimization experiences of overweight and obese children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Mondock, C., Zajac, L., Bookhout, M.K., Hubbard, J.A., & Dozier, M.** (2017, April). *Emotional and behavioral dysregulation in early childhood as predictors of maladaptive social information processing at age eight*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Moore, C.C., Hubbard, J.A., Morrow, M.T., Barhight, L.R., Lines, M.M., Sallee, M.L., & Hyde, C.T.** (2017). *The interaction of sympathetic and parasympathetic psychophysiology on reactive and proactive aggression in real time*. Paper presented at the Peers Preconference at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Moore, C.C., Hubbard, J.A., Morrow, M.T., Barhight, L.R., Lines, M.M., Sallee, M.L., & Hyde, C.T.** (2017, April). *The psychophysiology supporting children's constructive responses to peer provocation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Zajac, L., Bookhout, M.K., Hubbard, J.A., & Dozier, M.** (2017, April). *Attachment disorganization in infancy: A developmental precursor to hostile attributional bias at age 8*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Hubbard, J.A., **Bookhout, M.K., Swift, L.E., Smith, M.A., Grasseti, S.N., & Morrow, M.T.** (2016, March). *The effectiveness of the KiVa Antibullying Program in US schools*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Bookhout, M.K., Hubbard, J.A., **Smith, M.A., Swift, L.E., & Grasseti, S.N.** (2015, March). *The impact of weight-related victimization on the relation between children's weight and psychosocial outcomes.* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Grasseti, S.N., Hubbard, J.A., & **Smith, M.A.** (2015, March). *Individual, family, and neighborhood predictors of children's aggression at school.* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Grasseti, S.N., Hubbard, J.A., **Smith, M.A., Bookhout, M.K., & Swift, L.E.** (2015, March). *Problematic neighborhoods and negative life events mediate the links between low income and aggression and victimization at school.* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Hubbard, J.A. (2015, March). *Advances and future directions in the study of peer relations across development: Key questions in theory and translation.* Roundtable panelist at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Moreira, L., Hubbard, J.A., **Swift, L.E., Bookhout, M.K., Smith, M.A., & Grasseti, S.N.** (2015, March). *Do teachers' burnout and self-efficacy predict their perceptions of bullying and victimization in their classrooms?* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Swift, L.E., Hubbard, J.A., **Bookhout, M.K., Grasseti, S.N., & Smith, M.A.** (2015, March). *Teacher factors contributing to implementation of the KiVa Anti-Bullying Program.* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Hubbard, J.A. (2013, April). *Autonomic reactivity to stress and forms and functions of aggression: Moderating factors across development.* Discussant for symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Morrow, M.T., Hubbard, J.A., **Sallee, M.L., Barhight, L., Lines, M.M., & Rubin, R.** (2013, April). *Dyadic accuracy and bias in preadolescents' perceived peer relations: Associations with aggression, depression, and peer victimization.* Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Morrow, M.T., Hubbard, J.A., & **Swift, L.E.** (2013, April). *Relations among multiple types of peer victimization, reactivity to peer victimization, and academic achievement in fifth-grade boys and girls.* Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Smith, M.A., Barhight, L., Hubbard, J.A., **Swift, L.E.,** & Konold, T.R. (2013, April). *Measurement and distinctiveness of reactive aggression, proactive aggression, anger regulation, and callous-unemotional traits.* Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Swift, L.E., Hubbard, J.A., **Bookhout, M.K., & Smith, M.A.** (2013, April). *Development and validation of a self-report measure of children's cyber-victimization.* Paper presented at

the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Smith, M.A., & Hubbard, J.A. (2012, February). *Determining sociometric status categories using latent profile analysis*. Paper presented at the SRCD Themed Meeting on Developmental Methodology, Tampa, Florida.

Barhight, L.R., & Hubbard, J.A. (2011, April). *Bystander intervention to bullying: Effects of child traits and diffusion of responsibility*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Barhight, L.R., & Hubbard, J.A. (2011, April). *Children's physiological and emotional reactions to witnessing bullying*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Hubbard, J.A. (2011, April). *Multi-method approaches to the study of children's emotion regulation*. Discussant for symposium at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Smith, M.A., & Hubbard, J.A. (2011, April). *Latent profile analysis of sociometric status categories*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Smith, M.A., & Hubbard, J.A. (2011, April). *Profiles of emotion regulation in young children: Examination of self-report, observational, and physiological components*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Hubbard, J.A., **Romano, L.J., McAuliffe, M.D., Morrow, M.T., Rubin, R.M., & Hyde, C.T.** (2009, April). *When children respond prosocially or constructively to peer provocation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

McAuliffe, M.D., Hubbard, J.A., & Romano, L.J. (2009, April). *The role of teacher cognition and teacher behavior in children's peer relations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Morrow, M.T., Hubbard, J.A., McAuliffe, M.D., & Rubin, R.M. (2009, April). *Children's attributions for peer victimization: Relations with peer victimization experiences and depressive symptoms*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Morrow, M.T., Hubbard, J.A., & Romano, L.J. (2009, April). *Children's peer victimization experiences: Daily relations with negative affect and perceived social competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Romano, L.J., Hubbard, J.A., McAuliffe, M.D., & Morrow, M.T. (2009, April). *Connections between parental friendships and child peer relations*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Morrow, M.T., & Hubbard, J.A. (2008, March). *Preadolescents' attributions for negative peer encounters: Links to individual and class peer experiences and depressive symptoms.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, Illinois.

Morrow, M.T., Hubbard, J.A., McAuliffe, M.D., & Rubin, R.M. (2008, March). *Preadolescents' dyadic accuracy for self-perceived peer acceptance and rejection: Relations with aggressive behavior and depressive symptoms.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, Illinois.

Morrow, M.T., Hubbard, J.A., Rubin, R.M., & McAuliffe, M.D. (2007, April). *Childhood aggression, depressive symptoms, and the experiences of peer rejection and peer victimization.* Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

Romano, L.J., Hubbard, J.A., McAuliffe, M.D., Morrow, M.T., & Rubin, R.M. (2007, April). *Physiological and emotional correlates of reactive and proactive aggression.* Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

Rubin, R.M., Hubbard, J.A., & Romano, L.J. (2007, April). *Children's beliefs about peer relations: Links to peer rejection, depression, and beliefs of parents and teachers.* Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

McAuliffe, M.D., Morrow, M.T., Hubbard, J.A., & Rubin, R.M. (2006, July). *Peer rejection, peer victimization, and adjustment: The differential roles of self and peer perceptions.* Paper presented at the biennial meeting of the International Society for Research on Aggression, Minneapolis, Minnesota.

Morrow, M.T., Hubbard, J.A., Rubin, R.M., & McAuliffe, M.D. (2006, July). *Childhood aggression, depressive symptoms, and the experience of peer rejection.* Paper presented at the biennial meeting of the International Society for Research on Aggression, Minneapolis, Minnesota.

Romano, L.J., Hubbard, J.A., McAuliffe, M.D., Morrow, M.T., & Rubin, R.M. (2006, July). *Physiological and emotional correlates of reactive and proactive aggression.* Paper presented at the biennial meeting of the International Society for Research on Aggression, Minneapolis, Minnesota.

Hubbard, J.A. (2005, April). *Emotion regulation and child adjustment across multiple contexts.* Discussant for symposium at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

McAuliffe, M.D., Hubbard, J.A., Rubin, R.M., Morrow, M.T., & Dearing, K.F. (2005, April). *Reactive and proactive aggression: Stability of constructs and relations to correlates across time.* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Morrow, M.T., Hubbard, J.A., McAuliffe, M.D., Rubin, R.M., & Dearing, K.F. (2005, April). *Childhood aggression, depression, and peer popularity: The mediational model revisited.* Paper presented at the biennial meeting of the Society for Research in Child Development,

Atlanta, Georgia.

Rubin, R.M., Hubbard, J.A., **Morrow, M.T., McAuliffe, M.D., & Dearing, K.F.** (2005, April). *Changes in children's aggression and social preference: Relations to behaviors, emotions, and social cognitions.* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Hubbard, J.A. (2004, July). *The role of measurement in understanding children's emotion regulation.* Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.

Dearing, K.F., & Hubbard, J.A. (2003, April). *The role of emotion regulation in the relation between social competence and depression in children.* Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Hubbard, J.A., **Parker, E.H., Ramsden, S.R., Relyea, N.M., Dearing, K.F., Smithmyer, C.M., & Simons, R.F.** (2003, April). *Collecting observational, physiological, and self-report measures of children's anger: Ethical issues and relations among measures.* Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.

Rubin, R.M., & Hubbard, J.A. (2003, April). *Children's verbalizations and cheating behavior during game-playing: The role of sociometric status, aggression, and gender.* Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.

DeNero, K.F., & Hubbard, J.A. (2001, April). *Children's anger expression and aspects of anger regulation in a live interaction: Relations to social preference and aggression.* Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Hubbard, J.A., **Ramsden, S.R., DeNero, K.F., Parker, E.H., Berkebile, N.M., Schimmel, K.D., & Smithmyer, C.M.** (2001, April). *The role of anger regulation in children's aggression and peer rejection.* Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Parker, E.H., & Hubbard, J.A. (2001, April). *The role of children's exposure to marital conflict in predicting their social information processing.* Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Ramsden, S.R., & Hubbard, J.A. (2001, April). *Family expressiveness and parental emotion coaching: Their role in children's emotion regulation and aggression.* Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Hubbard, J.A., **Parker, E.H., Ramsden, S.R., Smithmyer, C.M., Schimmel, K.D., Berkebile, N.M., & Simons, R.F.** (1999, April). *Reactive versus proactive aggression and anger regulation in children's peer relations.* Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Parker, E.H., & Hubbard, J.A. (April, 1999). *The correspondence between children's understanding of display rules following hypothetical vignettes versus live peer interaction.* Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New

Mexico.

Ramsden, S.R., & Hubbard, J.A. (1999, April). *The role of sociometric status and gender in children's knowledge of display rules*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Schimmel, K.D., & Hubbard, J.A. (1999, April). *Sociometric and aggression differences in children's ability to monitor their anger*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Hubbard, J.A., **Parker, E.H., Ramsden, S.R., & Smithmyer, C.M.** (1998, July). *Anger regulation processes in children's peer interaction*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland.

Hubbard, J.A. (1998, April). *Anger regulation processes in children's peer interaction*. Paper presented at the annual meeting of the Emotions Research Group, Martha's Vineyard, Massachusetts.

Parker, E.H., & Hubbard, J.A. (1998, March). *The correspondence between children's understanding of emotion following hypothetical vignettes versus real-life social interaction*. Paper presented at the biennial Conference on Human Development, Mobile, Alabama.

Ramsden, S.R., & Hubbard, J.A. (1998, March). *The role of sociometric status in children's knowledge of display rules for anger*. Paper presented at the biennial Conference on Human Development, Mobile, Alabama.

Smithmyer, C.M., & Hubbard, J.A. (1998, March). *Reactive aggression and low social preference versus proactive aggression: Differential autonomic reactivity to an anger-inducing peer interaction*. Paper presented at the biennial Conference on Human Development, Mobile, Alabama.

Ramsden, S.R., & Hubbard, J.A. (1997, October). *The role of sociometric status and gender in children's knowledge of display rules for anger and anger expression*. Paper presented at the annual meeting of the Delaware Psychological Association, Wilmington, Delaware.

Poulin, F., Boivin, M., Cillessen, A.H.N., Hubbard, J.A., & Coie, J.D. (1997, June). *Friendship and aggression: The functional role of proactive aggression in friendship formation*. Paper presented at the International Society for Research in Child and Adolescent Psychopathology, Paris, France.

Hubbard, J.A. (1997, April). *Observing children's emotion expression in peer interaction in a confederate-based, competitive paradigm*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Hubbard, J.A. (1997, April). *Temporal analyses of children's anger expression in peer interaction*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Hubbard, J.A. (1996, August). *Emotion, emotion regulation, emotion expression*. Discussant for symposium at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec City, Canada.

- Hubbard, J.A. (1996, August). *Gender and sociometric status differences in children's cheating behavior*. Paper presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec City, Canada.
- Cillessen, A.H.N., Hubbard, J.A., Coie, J.D., & Dodge, K.A. (1995, March). *The relative effects of perceived behavior and actual behavior on children's sociometric status and group structure*. Paper presented at the biennial meetings of the Society for Research in Child Development, Indianapolis, Indiana.
- Hubbard, J.A. (1995, March). *Emotion expression, emotion awareness, and goal orientation: The role of sociometric status, aggression, and gender*. Paper presented at the biennial meetings of the Society for Research in Child Development, Indianapolis, Indiana.
- Coie, J.D., Dodge, K.A., Cillessen, A.H.N., & Hubbard, J.A. (1994, July). *Children's aggression in dyadic peer relationships*. Paper presented at the biennial meetings of the International Society for the Study of Behavioral Development, Amsterdam, The Netherlands.
- Hubbard, J.A. (1994, July). *Emotion expression in peer interaction*. Paper presented at the biennial meetings of the International Society for the Study of Behavioral Development, Amsterdam, The Netherlands.
- Daumit, J.A., Cillessen, A.H.N., & Hubbard, J.A. (1994, April). *Social perceptions, behavioral preferences, and social goals in aggressive and nonaggressive boys*. Paper presented at the biennial meetings of the Conference on Human Development, Pittsburgh, Pennsylvania.
- Hubbard, J.A., & Coie, J.D. (1994, April). *Children's self-awareness of negative emotion expression in peer interaction*. Paper presented at the biennial meeting of the Conference on Human Development, Pittsburgh, Pennsylvania.
- Cillessen, A.H.N., & Hubbard, J.A. (1993, March). *Instrumental and social outcome expectations of high-aggressive and low-aggressive boys*. Paper presented at the biennial meetings of the Society for Research in Child Development, New Orleans, Louisiana.
- Hubbard, J.A., & Cillessen, A.H.N. (1993, March). *Social strategies and sociometric status within the context of social problem types*. Paper presented at the biennial meetings of the Society for Research in Child Development, New Orleans, Louisiana.
- Hubbard, J.A. (1991, April). *The social behavior of popular and average boys in an initial group encounter*. Paper presented at the biennial meetings of the Society for Research in Child Development, Seattle, Washington.
- Hubbard, J.A. (1991, April). *Social perceptions of self and others in dyadic peer relationships*. Paper presented at the biennial meetings of the Society for Research in Child Development, Seattle, Washington.
- Hubbard, J.A., & Newcomb, A.F. (1990, March). *The initial social encounters of ADHD and normal children*. Paper presented at the biennial Conference on Human Development, Richmond, Virginia.
- Hubbard, J.A., Petty, L., Farmer, C., Huffard, C., Post, M., Fugett, D., Burton, A., Kasen, K., &

Newcomb, A.F. (1989, March). *Initial dyadic peer interaction of ADHD and normal children*. Paper presented at the annual meetings of the Southeastern Psychological Association, Washington, D.C.

GRANTS AND CONTRACTS RECEIVED

- 6/1/15 - 8/31/15 *Implementation and evaluation of the KiVa Bullying Prevention Program in Delaware Community Centers*. State of Delaware Department of Services for Children, Youth, and Their Families, \$28,000.
- 1/1/14 – 7/31/19 *Intervening early with neglected children: Key middle childhood outcomes*. National Institutes of Health, \$2,179,795 in direct costs, \$3,335,086 in total costs. Co-Investigator responsible for peer relations outcomes.
- 1/1/14 - 6/30/14 *Implementation and evaluation of the KiVa Bullying Prevention Program in US schools*. Fahs-Beck Faculty Fellowship from the Fahs-Beck Fund for Research and Experimentation. \$20,000 in direct costs.
- 9/1/13 - 8/31/14 *Implementing and evaluating the KiVa Bullying Prevention Program in Delaware schools*. Delaware Criminal Justice Council. \$8570 in direct costs.
- 9/1/13 - 8/31/14 *Implementing and evaluating the KiVa Bullying Prevention Program in Delaware schools*. Delaware Bar Foundation. \$10,000 in direct costs.
- 6/1/13 - 10/31/13 *Implementing and evaluating the KiVa Bullying Prevention Program in Delaware schools and community centers*. State of Delaware Department of Services for Children, Youth, and Their Families, \$28,000.
- 9/1/12 - 8/31/13 *Implementing and evaluating the KiVa Bullying Prevention Program in Delaware schools*. Delaware Bar Foundation. \$10,000 in direct costs.
- 6/18/12 - 7/31/12 *Implementing and evaluating the KiVa Bullying Prevention Program in Delaware schools and community centers*. State of Delaware Division of Public Health. \$49,500 in direct costs.
- 5/1/12 - 10/15/12 *Implementing and evaluating the KiVa Bullying Prevention Program in Delaware schools and community centers*. State of Delaware Department of Services for Children, Youth, and Their Families. \$22,694 in direct costs.
- 6/1/09 - 5/31/10 *Children's reactions to witnessing bullying*. General University Research Grant, University of Delaware. \$6000 in direct costs.
- 11/1/08 - 12/31/09 *Children's daily experiences of peer victimization at school:*

Relations with school attendance and psychological functioning. Spencer Foundation. \$7000 in direct costs.

11/1/06 - 10/31/07 *The impact of teacher behavior on children's peer relations in the classroom context.* Spencer Foundation. \$6910.20 in direct costs.

6/1/05 - 5/31/06 *Laboratory-based measures and physiological correlates of reactive and proactive aggression.* General University Research Grant, University of Delaware. \$6000 in direct costs.

3/10/98 - 2/28/05 *Anger regulation processes in peer interaction.* National Institute of Mental Health R29 FIRST Award. \$349,927 in direct costs, \$518,700 in total costs.

1993 - 1994 *Emotion expression in peer interaction.* Lowenstein Center for the Study, Prevention, and Treatment of Disruptive Behavior Disorders, Duke University. \$5500 in direct costs.

1993 - 1994 *Emotion expression in peer interaction.* Duke University Arts and Sciences Research Council Grant. \$2400 in direct costs.

1988 - 1989 *Initial dyadic peer interaction of attention deficit hyperactivity disorder and normal boys.* University of Richmond Undergraduate Research Grant. \$1000 in direct costs.

GRANT REVIEW PANELS

2016 (June) Psychosocial Development, Risk, and Prevention Review Panel, National Institutes of Health, Tampa, Florida.

TEACHING EXPERIENCE

1995 - present Assistant/Associate/Full professor, graduate level course, Evidence-Based Psychotherapy for Children and Adolescents. Department of Psychological and Brain Sciences, University of Delaware

1998 - present Assistant/Associate/Full professor, undergraduate level course, Developmental Psychology. Department of Psychological and Brain Sciences, University of Delaware

1996 - present Assistant/Associate/Full professor, undergraduate level course, Child Psychology. Department of Psychological and Brain Sciences, University of Delaware

1991 Instructor, undergraduate level course, Social Competence in Childhood Peer Relations. Department of Psychology: Social and Health Sciences, Duke University

CLINICAL EXPERIENCE

2012 - present Director, Delaware KiVa Bullying Prevention Program

1995 - present	Clinical supervisor of child, family, and group therapy cases and child assessment cases, Psychological Services Training Clinic, Department of Psychology, University of Delaware
1995	Psychology intern, Child Neuropsychology Service, Bradley Hospital, Brown University School of Medicine Clinical Psychology Training Consortium
1994 - 1995	Psychology intern, Attention Deficit Hyperactivity Disorder and School Behavior Clinic, Bradley Hospital, Brown University School of Medicine Clinical Psychology Training Consortium
1994 - 1995	Psychology intern, Charles Bradley Day Treatment Center, Bradley Hospital, Brown University School of Medicine Clinical Psychology Training Consortium
1994	Psychology intern, Children's and Adolescents' Inpatient Unit, Bradley Hospital, Brown University School of Medicine Clinical Psychology Internship Consortium
1992 - 1993	Child intervention coordinator, FAST Track (intervention for the prevention of conduct disorder), Department of Psychology: Social and Health Sciences, Duke University
1992 - 1993	Assessor of child and adolescent cognitive and behavioral functioning, Community Guidance Clinic, Duke University Medical Center
1991 - 1992	Leader of parent training group, FAST Track (intervention for the prevention of conduct disorder), Department of Psychology: Social and Health Sciences, Duke University
1990 - 1993	Psychotherapist for child, adolescent, and adult clients, Duke Psychology Clinic, Duke University

PROFESSIONAL SERVICE

2016 - present	Associate editor, <i>Merrill-Palmer Quarterly</i>
2009	Co-organizer, Peer Relations Preconference, Society for Research in Child Development, Denver, Colorado
2003 - present	Member, Editorial Board, <i>Journal of Abnormal Child Psychology</i>
2003 - present	Member, Editorial Board, <i>Journal of Clinical Child and Adolescent Psychology</i>
2003 - 2016	Member, Editorial Board, <i>Merrill-Palmer Quarterly</i>
2000 - present	Reviewer, Biennial Meeting of the Society for Research in Child Development
1995 - present	Reviewer for <i>Aggressive Behavior</i> , <i>Applied Developmental Psychology</i> , <i>Applied Developmental Science</i> , <i>Biological Psychology</i> , <i>British Journal Of</i>

Developmental Psychology, Child Development, Cognitive Therapy and Research, Development and Psychopathology, Developmental Psychology, Early Childhood Research Quarterly, International Journal of Behavioral Development, Journal of Abnormal Child Psychology, Journal of Clinical Child and Adolescent Psychology, Journal of Consulting and Clinical Psychology, Journal of Experimental Child Psychology, Journal of Nonverbal Behavior, Journal of Personal and Social Relationships, Journal of Research on Adolescence, Merrill Palmer Quarterly, Social Development

DEPARTMENTAL AND UNIVERSITY SERVICE

2019 - 2020	Co-Chair, Clinical Science Search Committee, Department of Psychological and Brain Sciences, University of Delaware
2015 - present	Member, Institutional Review Board, University of Delaware
2013	Chair, Clinical CNTT Search Committee, Department of Psychology, University of Delaware
2013	Acting Director of Graduate Studies, Department of Psychology, University of Delaware
2011 - 2014	Director, Clinical Science Program, Department of Psychology, University of Delaware
2009 - 2011	Associate Director, Clinical Science Program, Department of Psychology, University of Delaware
2005	Member, Clinical CNTT Search Committee, Department of Psychology, University of Delaware
2003 - 2004	Chair, Clinical Search Committee, Department of Psychology, University of Delaware
2003 - 2004	Member, Graduate Committee, Department of Psychology, University of Delaware
2003 - 2005	Administrator, Comprehensive Examinations for Clinical Science Program, Department of Psychology, University of Delaware
2003 - 2004	Administrator, Student Evaluations for the Clinical Science Program, Department of Psychology, University of Delaware
2003 - 2006	Administrator, Internship Applications for the Clinical Science Program, Department of Psychology, University of Delaware
2003	Member, Behavioral Neuroscience Search Committee, Department of Psychology, University of Delaware
1998 - 2006	Advisor, Psi Chi, Department of Psychology, University of Delaware

1997 - 2003	Member, Human Ethics Committee, Department of Psychology, University of Delaware
1997 - 1998	Member, Social Search Committee, Department of Psychology, University of Delaware
1996 - 2003	Member, Undergraduate Committee, Department of Psychology, University of Delaware

PROFESSIONAL AFFILIATIONS

American Psychological Society (APS)

Council of University Directors of Clinical Psychology (CUDCP)

International Society for the Study of Behavioural Development (ISSBD)

Society for Research in Child Development (SRCD)

Society for a Science of Clinical Psychology (SSCP)