

CURRICULUM VITAE

Stacia V. Bourne

January 2024

PERSONAL INFORMATION

University Address

Psychological and Brain Sciences
Wolf Hall, Room 216
105 The Green
University of Delaware
Newark, DE 19716, USA
Email: sbourne@udel.edu

PROFESSIONAL APPOINTMENTS

Assistant Professor – August 2023-present

Department of Psychological and Brain Sciences, University of Delaware, Newark, Delaware

Attachment and Biobehavioral Catch-Up (ABC) Lab – July 2019-July 2023

Department of Psychological and Brain Sciences, University of Delaware, Newark, Delaware

Director of the ABC Lab October 2022 – July 2023

Research Assistant Professor (secondary appointment) April 2021 – July 2023

Scientist August 2020 – October 2022

Postdoctoral Researcher for PI: Mary Dozier, Ph.D. July 2019 – August 2020

Visiting Assistant Professor of Psychology – January 2020-July 2023

Department of Psychology, Haverford College, Haverford, Pennsylvania

Research Associate II – July 2018-June 2019

Office of Research and Organizational Development, Youth Learning Institute, Clemson University,
Clemson, South Carolina

EDUCATION

Ph.D. – 2018

University of Utah, Salt Lake City, Utah

Area: Developmental Psychology (GPA: 4.0)

Mentors: Cecilia Wainryb, Ph.D. and Monisha Pasupathi, Ph.D.

M.S. – 2013

University of Utah, Salt Lake City, Utah

Area: Developmental Psychology (GPA: 4.0)

Mentors: Cecilia Wainryb, Ph.D. and Monisha Pasupathi, Ph.D.

Post-Baccalaureate Teaching Certificate – 2008

Teach for America and Rio Salado College, Phoenix, Arizona (GPA: 4.0)

K-12 Cross-Categorical Special Education Teaching Certificate

B.A. – 2006

Seattle University, Seattle, Washington

Major/Minors: English/Philosophy, Women Studies, *Magna Cum Laude* (GPA: 3.86)

Graduate of highly selective University Honors Program

TEACHING EXPERIENCE

Classroom-based, face-to-face courses

- Assistant Professor, University of Delaware, Newark, Delaware
- 2024, Spring Independent Study, *in progress*
 - 2024, Spring Measurement and Statistics (2 sections), *in progress*
 - 2024, Spring Advanced Research Methods (2 sections), *in progress*
 - 2023, Fall Advanced Research Methods (2 sections)
 - 2023, Fall Developmental Psychology
- Visiting Assistant Professor, Haverford College, Haverford, Pennsylvania
- 2023, Spring Developmental Psychology
 - 2020, Spring Foundations of Psychology (*online mid-March to May due to pandemic*)
- Postdoctoral Researcher and Co-Instructor, University of Delaware, Newark, Delaware
- 2020, Spring Undergraduate Research Lab Meeting for the ABC Lab
 - 2019, Fall Undergraduate Research Lab Meeting for the ABC Lab
- Adjunct Instructor, Greenville Technical College, Greenville, South Carolina
- 2018, Spring General Psychology
- Graduate Teaching Instructor, University of Utah, Salt Lake City, Utah
- 2017, Spring Adolescence and Emerging Adulthood
 - 2014, Fall Adolescence and Emerging Adulthood
 - 2011, Summer Child and Adolescent Development
- Graduate Teaching Assistant, University of Utah, Salt Lake City, Utah
- 2016, Spring Multilevel Modeling (doctoral-level statistics course)
 - 2011, Spring Cognitive Psychology
 - 2011, Spring Child and Adolescent Development
 - 2010, Fall Research Methods (TA for lecture and instructor for 2 labs)

Online courses

- Visiting Assistant Professor, Haverford College, Haverford, Pennsylvania
- 2021, Spring Attachment Theory and Research (*taught online due to pandemic*)
- Senior Lecturer, University of Wisconsin-Superior, Superior, Wisconsin
- 2018, Spring Adult Development and Aging (2 sections)
 - 2017, Fall Child and Adolescent Development (2 sections)
- Graduate Teaching Instructor, University of Utah, Salt Lake City, Utah
- 2018, Spring Psychology of Love
 - 2017, Fall Development of Infancy
 - 2016, Fall Child and Adolescent Development
 - 2011, Fall Psychology of Infancy and Childhood
 - 2011, Fall General Psychology
- Graduate Teaching Assistant, University of Utah, Salt Lake City, Utah
- 2011, Spring Cognitive Psychology

K-12 Teaching

2006-2008, Teach for America, K-12 Cross Categorical Special Education Teacher

PEDAGOGICAL TRAINING

University of Delaware

- CTAL Seminar on Teaching computational thinking to help students understand and use artificial intelligence tools: Spring 2024, *begins in February*
- Winter Institute on Learning: January 2024
- The Writing Center's Tea and Pedagogy Series: Fall 2023
- Keep Calm and Teach On: Summer 2023, Winter 2024
- New Faculty Orientation, Sessions on Teaching Effectiveness: August 2023
- Course Design Institute: June 2023

Haverford College

- Small teaching practices, presented by Dr. Beth Morling, for faculty in Haverford's Psychology Department: January 2023

University of Utah

- Semester-long *Teaching Practicum* graduate course, centered on teaching higher education Psychology courses: Spring 2011
- Annual day-long Teaching Symposium hosted by the Center for Teaching & Learning Excellence: 2010-2016
- Workshop on teaching and assessing critical thinking skills: September 2011
- Workshop on promoting online learning: August 2011

Other

- Passion Driven Statistics, two-day workshop on teaching statistics: January 2024
- Mentee in an 18-month Teaching Mentorship Program organized by the Society for Research in Child Development. Mentor was Dr. Rona J. McCall at Regis University: 2018-2019
- Instructor training workshop hosted by the Center for Excellence in Teaching and Learning at University of Wisconsin-Superior: January 2018
- Two-year full-time post-baccalaureate teaching program at Rio Salado College to become a certified K-12 cross-categorical special education teacher: 2006-2008
- Teach for America's K-12 teacher preparation training, including a 5-week intensive teaching institute: 2006-2008

MENTORING AND ADVISING

Faculty Advisor

- Faculty advisor for 29 undergraduate students majoring in Psychological and Brain Sciences (University of Delaware; 2023 – present)

Graduate Students

- Dani Katz (University of Delaware; expected defense Spring 2024, Doctoral Dissertation Committee Member)

Undergraduate Thesis Students

- Jacqueline Costello (University of Delaware; 2023; committee member for Honors Thesis)
- Eliana Schulman (University of Delaware, 2023; committee member for Honors Thesis)
- Katie Giardinelli (University of Delaware; 2021; co-advisor)
- Emma Greenberg (University of Delaware; 2020-2021; co-advisor)
- Marshall Grimm (University of Utah; 2014-2015; co-advisor)
- Kara Henrie (University of Utah; 2013-2015; co-advisor)

REFEREED JOURNAL ARTICLES

*denotes shared first author

- *Labella, M.H., *Raby, K.L., **Bourne, S.V.**, Trahan, A.C., Katz, D., Dozier, M. (2023). Is Attachment and Biobehavioral Catch-up effective for parents with insecure attachment states of mind? *Child Development*. <https://doi.org/10.1111/cdev.14002>
- Pasupathi, M., Wainryb, C., **Bourne, S.V.**, Mansfield, C.D. (2023). The psychophysiology of narrating distressing experiences. *Narrative Inquiry*, 33(1), 123-152. <https://doi.org/10.1075/ni.21102.pas>
- Bourne, S.V.**, Korom, M., Dozier, M. (2022). Consequences of inadequate caregiving for children's attachment, neurobiological development, and adaptive functioning. *Clinical Child and Family Psychology Review*, 25(1), 166-181. <https://doi.org/10.1007/s10567-022-00386-4>
- Pasupathi, M., Wainryb, C., **Bourne, S.V.**, Oldroyd, K. (2022). Mothers and friends as listeners for adolescent anger narration: Distinct developmental affordances. *Developmental Psychology*, 58(4), 778-791. <https://doi.org/10.1037/dev0001322>
- Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.V.**, Baucom, K.J.W., & Baucom, B.R.W. (2021). A replication and extension of the interpersonal process model of demand/withdraw behavior: Incorporating subjective emotional experience. *Journal of Family Psychology*, 35(4), 534-545. <https://doi.org/10.1037/fam0000802>
- Pasupathi, M., Wainryb, C., Oldroyd, K., **Bourne, S.V.** (2019). Storied lessons: Learning from anger in childhood by narrating. *International Journal of Behavioral Development*, 43(6), 553-562. <https://doi.org/10.1177/0165025419844023>
- Smetana, J.G., Robinson, J., **Bourne, S.V.**, Wainryb, C. (2019). "I didn't want to, but then I told": Adolescents' narratives regarding disclosure, concealment, and lying. *Developmental Psychology*, 55(2), 403-414. <https://doi.org/10.1037/dev0000646>
- Baucom, B.R.W., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.V.**, Crowell, S., Georgiou, P., & Goodwin, M. (2018). Cardiovascular reactivity during marital conflict in laboratory and naturalistic settings: Differential associations with relationship and individual functioning across contexts. *Family Process*, 57(3), 662-678. <https://doi.org/10.1111/famp.12353>
- Wainryb, C., Pasupathi, M., **Bourne, S.**, & Oldroyd, K. (2018). Stories for all ages: Narrating anger reduces distress across childhood and adolescence. *Developmental Psychology*, 54(6), 1072-1085. <https://doi.org/10.1037/dev0000495>
- Pasupathi, M., Wainryb, C., **Bourne, S.**, Posada, R. (2017). Narrative construction of morality in adolescence among typically-developing and violence-exposed youth. *Imagination, Cognition, and Personality*, 37(2), 178-198. <https://doi.org/10.1177/0276236617733826>

- Perry, N. S., Baucom, K. W., **Bourne, S.**, Butner, J., Crenshaw, A. O., Hogan, J. N., & ... Baucom, B. W. (2017). Graphic methods for interpreting longitudinal dyadic patterns from repeated-measures actor-partner interdependence models. *Journal of Family Psychology, 31*(5), 592-603. <https://doi.org/10.1037/fam0000293>
- Pasupathi, M., Wainryb, C., Mansfield, C. D., & **Bourne, S.** (2017). The feeling of the story: Narrating to regulate anger and sadness. *Cognition and Emotion, 31*(3), 444-461. <https://doi.org/10.1080/02699931.2015.1127214>
- Wainryb, C., & **Bourne, S.** (2016). And I shot her: On war, and the creation of inequities in the development of youths' moral capacities. *Advances in Child Development and Behavior, 51*, 257-287. <https://doi.org/10.1016/bs.acdb.2016.05.003>
- Recchia, H. E., Wainryb, C., **Bourne, S.** and Pasupathi, M. (2015). Children's and adolescents' accounts of helping and hurting others: Lessons about the development of moral agency. *Child Development, 86*(3), 864-876. <https://doi.org/10.1111/cdev.12349>
- Recchia, H. E., Wainryb, C., **Bourne, S.**, & Pasupathi, M. (2014). The construction of moral agency in mother-child conversations about helping and hurting across childhood and adolescence. *Developmental Psychology, 50*(1), 34-44. <https://doi.org/10.1037/a0033492>

PUBLICATIONS UNDER REVIEW

- Schulte, M.I., **Bourne, S.V.**, Dozier, M., Egan, B.A., Labella, M. (2024). Family adversity and attachment security as predictors of parent-child informant discrepancies during middle childhood. Under review at *Development and Psychopathology*.
- Miller, K.N., **Bourne, S.V.**, Dahl, C.M., Costello, C., Attinelly, J., Jennings, K., and Dozier, M. (2024). Using randomized controlled trials to ask questions regarding developmental psychopathology: A tribute to Dante Cicchetti. Under review at *Development and Psychopathology*.

SYMPOSIUM PRESENTATIONS

- Bourne, S.V.**, Macera, E., Dozier, M. (2023, Oct.). How do adolescents with and without a history of maltreatment narrate peer conflict experiences? Paper presented during the symposium entitled: Narrative meaning-making in adolescence: Processes, power, and potential of storying experiences when alone and with others. Biennial conference of the *Society for the Study of Human Development*, Philadelphia, PA.
- Bourne, S.V.**, Travers, Cassandra., Dozier, M. (2022, May). Does the Attachment and Biobehavioral Catch-up intervention have sustained effects on attachment security that extend into adolescence? Paper presented at the annual meeting of the *Society for Prevention Research*, Seattle, WA.
- Bourne, S.V.**, Zajac, L., Dozier, M. (2021, May). Does an attachment-based intervention in infancy promote peer competence in middle childhood? Paper presented as a part of a symposium entitled: The impact of attachment-based interventions on interpersonal functioning and functioning in therapy for children and adolescents. Annual meeting of the *Society for Psychotherapy Research*, Heidelberg, Germany.

- Bourne, S.V.**, Wainryb, C., Pasupathi, M. (2021, Mar.). Adolescents' guilt-proneness and distress during narration of moral transgressions. Paper presented as a part of a symposium entitled the Guilt and shame in cultural contexts: Adolescents' distress, evaluation of parental induction, and adaptive responses. Biennial meeting of the *Society for Research on Adolescence*, San Diego, CA.
- Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.**, Chaspari, T., Baucom, K.J.W., Baucom, B.R.W. (2018, Nov.). Emotional expression and isolation in demand/withdraw behavior. Paper presented as a part of the symposium entitled A loneliness epidemic? Examining causes, correlates, and interventions for social disconnection in the modern age. Annual convention of the *Association for Behavioral and Cognitive Therapies*, Washington, DC.
- Adamo, C., Crenshaw, A.O., Hogan, J.N., Leo, K., **Bourne, S.**, Baucom, K.J.W., Baucom, B.R.W. (2018, Nov.). Wearable technology as a tool for inclusion in the study of relationship conflict. Paper presented as a part of the symposium entitled Improving the inclusivity, replicability, and generalizability of couples research through technological and methodological innovations. Annual convention of the *Association for Behavioral and Cognitive Therapies*, Washington, DC.
- Bourne, S.V.**, Mansfield, C., Pasupathi, M., Wainryb, C. (2018, Apr.). When friends are supportive listeners young teens learn more from conversations about angering events, but distress increases. Paper presented as part of a symposium entitled Adolescents' and young adults' life stories. Biennial meeting of the *Society for Research on Adolescence*, Minneapolis, MN.
- Smetana, J.G., Robinson, J., **Bourne, S.**, Wainryb, C. (2018, Apr.). Adolescents' narratives regarding disclosure, concealment, and lying to parents: Regulating self and relationships with parents. Paper presented as part of a symposium entitled Watch yourself: Parental monitoring, self-regulation, and adjustment across adolescence. Biennial meeting of the *Society for Research on Adolescence*, Minneapolis, MN.
- Leo, K., Crenshaw, A.O., Hogan, J., **Bourne, S.**, Chaspari, T., Baucom, K.J.W., Baucom, B.R. (2017, Apr.). The role of affect modulation in the demand-withdraw interaction pattern. Paper presented at the annual convention of the *Rocky Mountain Psychological Association*, Salt Lake City, UT.
- Baucom, B.R., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Moore, L., Crowell, S., Georgiou, P., & Goodwin, M. (2015, May). Resting high-frequency heart rate variability predicts behavioral roles in demand/withdraw behavior. Paper presented as a part of a symposium entitled Recognizing, regulating, and reciprocating: Associations between emotion regulatory processes and demand-withdraw behavior. Annual convention of the *Association for Psychological Science*, New York City, NY.
- Baucom, B.R., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Moore, L., Crowell, S., Georgiou, P., & Goodwin, M. (2014, Nov.). Comparability of cardiovascular reactivity to marital conflict in laboratory and naturalistic settings. Paper presented as a part of a symposium entitled Marrying the laboratory and daily life: Ambulatory physiological responses to relationship conflict as it occurs in every day life. Annual convention of the *Association for Behavioral and Cognitive Therapies*, Philadelphia, PA.
- Bourne, S.**, Wainryb, C., Pasupathi, M. (2014, March). Preadolescents' & adolescents' narrative accounts of harming their peers: Assuming & mitigating blame. Paper presented as part of a symposium entitled Stories about good people who do bad things: Implications of

transgression narratives for adolescent self and moral development. Biennial meeting of the *Society for Research on Adolescence*, Austin, TX.

Recchia, H., Wainryb, C., **Bourne, S.**, & Pasupathi, M. (2013, April). "At least your intentions were good": Children's and adolescents' conversations with their mothers about transgressions in the moral domain. Paper presented as part of a symposium entitled Children's reasoning about moral and personal events in parenting situations and family life. Biennial meeting of the *Society for Research in Child Development*, Seattle, WA.

POSTER PRESENTATIONS AND WORKSHOPS

Schulte, M., **Bourne, S.V.**, Dozier, M., Labella, M. (2023, May). Maltreatment-related risk and attachment security predict disagreement in parent-child reports. Poster to be presented at the annual meeting of the *Association for Psychological Science*, Washington, D.C.

Bourne, S.V. (2021, Apr.) Research and teaching off the tenure track: Careers as a research associate and scientist. Presentation for the Developmental Area in the Psychology Department at the University of Utah. Received honorarium (\$500)

Greenberg, E.N.B., **Bourne, S.V.**, Dozier, M. (2021, Apr.). Examining parenting behaviors as predictors of children's peer competence in middle childhood. Poster presented at the biennial meeting of the *Society for Research in Child Development*, online only.

Bourne, S.V., Zajac, L., Dozier, M. (2021, Mar.). Parent attachment state of mind and preadolescent emotional development. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, San Diego, CA.

Bourne, S.V. (2019, Apr.). Organizing past events into a life story: How the stories we tell reflect and shape who we are. Workshop presented at the annual Caring Connections Conference, Florence, SC.

Bourne, S., Pasupathi, M., Wainryb, C. (2017, Apr.). How do parents' different ways of responding to their children's emotions shape youth emotional development? Poster presented at the biennial meeting of the *Society for Research in Child Development*, Austin, TX.

Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.**, Baucom, K.J.W., Baucom, B.R.W. (2016, Oct.). Observational assessment of couple conflict behaviors in the lab and in the home. Annual convention of the *Association for Behavioral and Cognitive Therapies*, New York, NY.

Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Kent De Grey, R.G., Perry, N.S., Baron, C., Dickenson, J., Baucom, K.J.W., & Baucom, B.R. (2016, Sept.). Multilevel models for characterizing dyadic psychophysiological reactivity. Poster presented at the annual convention of the *Society of Psychophysiological Research*, Minneapolis, MN.

Wainryb, C., **Bourne, S.**, Pasupathi, M. (2016, June). Talking about times we felt angry: Reducing anger via narrative construction versus distraction from childhood through adolescence? Poster presented at annual meeting of the *Jean Piaget Society*, Chicago, IL.

Bourne, S., Pasupathi, M., Wainryb, C. (2016, March). Does talking about experiences involving anger help adolescents to feel better when they remember the same experiences later? Biennial meeting of the *Society for Research on Adolescence*, Baltimore, MD.

- Bourne, S.**, Pasupathi, M., Wainryb, C. (2016, March). Preadolescents' and adolescents' "It's my fault" and "It's not my fault" accounts of hurting their peers. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Baltimore, MD.
- Bourne, S.**, Pasupathi, M., Wainryb, C. (2016, March). The relation between mothers' meta-emotion philosophy and youths' response to an anger-arousing memory. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Baltimore, MD.
- Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.**, Chaspari, T., Baucom, K.J.W., & Baucom, B.R. (2015, Nov.). Demand/withdraw behavior, emotional expression, and physiological reactivity during marital conflict. Poster presented at the 49th annual convention of *Association for Behavioral and Cognitive Therapies*, Chicago, IL.
- Perry, N. S., Butner, J., Hogan, J., Crenshaw, A., **Bourne, S.**, Baucom, K. J. W., Baucom, B. R. (2015, Nov.). Using vector fields to plot and interpret cross-lagged panel models. Poster presented at the 49th annual convention of the *Association for Behavioral and Cognitive Therapies*, Chicago, IL.
- Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Kent De Grey, R.G., Perry, N.S., Baron, C., Dickenson, J., Baucom, K.J.W., & Baucom, B.R. (2015, Nov.). Multilevel models for characterizing dyadic psychophysiological reactivity. Poster presented at the annual convention of the *Association for Behavioral and Cognitive Therapies*, Chicago, IL.
- Grimm, M. & **Bourne, S.**, Wainryb, C. (2015, Apr.) Adolescents' guilt proneness and their emotional arousal during narratives of their moral transgressions. Poster presented at *Rocky Mountain Psychological Association* Convention, Boise, ID.
- Grimm, M. & **Bourne, S.** (2015, Feb.) Children's and adolescents' guilt proneness and moral judgments of their own transgressions. Poster presented at Utah Conference on Undergraduate Research, St. George, UT.
- Henrie, K., **Bourne, S.**, Wainryb, C. (2015, Feb.) Children's and adolescents' moral development and self-event connections in accounts of harm. Poster presented at Utah Conference on Undergraduate Research, St. George, UT.
- Hogan, J.N., **Bourne, S.**, Crenshaw, A.O., Moore, L., Baucom, K.J.W., & Baucom, B.R. (2014, Nov.) A comparison of physiological baseline functioning with spouse present vs alone. Poster presented at *Association for Behavioral and Cognitive Therapies*.
- Henrie, K., Wainryb, C., Bourne, S. (2014, April). Children's and adolescents' accounts of harm: Self-event connections and moral development. Poster presented at the University of Utah's annual Undergraduate Research Symposium, Salt Lake City, UT.
- Bourne, S.**, Wainryb, C., Pasupathi, M., *Henrie, K. (2014, March). "I should mind my own beeswax": Children's and adolescents' self-event connections in accounts of assumed and mitigated blame. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Austin, TX.
- Bourne, S.**, Recchia, H., Wainryb, C., & Pasupathi, M. (2013, June). Interpreting others' emotions, needs, and thoughts: The development of moral agency in mother-child conversations about harm and help. Poster presented at the annual meeting of the *Jean Piaget Society*, Chicago.

Bourne, S., Wainryb, C., & Pasupathi, M. (2013, June). The development of moral agency in children's and adolescents' narrative accounts about hurting their peers and assuming versus mitigating responsibility for causing harm. Poster presented at the annual meeting of the *Jean Piaget Society*, Chicago, IL.

Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, April). Constructing moral agency in mother-child conversations about harm and help: Recognizing others' emotions, needs, and thoughts. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Seattle, WA.

Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, April). The construction of moral agency in children's and adolescents' narrative accounts of harming and helping their friends. Biennial meeting of the *Society for Research in Child Development*, Seattle, WA.

Bourne, S., Recchia, H. E., & Wainryb, C. (2012, March). Adolescents' accounts of helping and hurting others: Lessons about the development of moral agency. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Vancouver, BC, Canada.

Bourne, S., Recchia, H. E., & Wainryb, C. (2011, June). Children's narrative accounts of helping and hurting their friends, and what they teach us about moral development. Poster presented at the annual meeting of the *Jean Piaget Society*, Berkeley, CA.

PUBLICATIONS AND REPORTS FOR COMMUNITY PARTNERS

Edwards, W.H., **Bourne, S.V.**, Marr, K.L. (2019). *INVO Healthcare's IMPACT Program Evaluation*. External evaluation of the impact of a social skills and behavioral intervention on elementary school students' academic performance and classroom behavior.

Charles, V.A., **Bourne, S.V.**, & Marr, K.L. (2019). *2018 SCDHHS Case Manager Provider Choice Executive Summary*. Report produced for the Division of Long-Term Living within the South Carolina Department of Health and Human Services.

GRANT WRITING

Bourne, S.V. (PI) & Charles, V.A. (Co-PI). Relations among environmental barriers, social support, and social participation of community-dwelling older adults with disabilities. Submitted March 2019 to National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR). Direct Costs: \$327,870. Clemson University. Not funded.

SERVICE TO PROFESSION

Journal Reviewer *Child Development Perspectives*
Developmental Psychology
Applied Developmental Science
Social Development
Clinical Child and Family Psychology Review

Chapter Reviewer Chapter for the volume *Researching Peace and Conflict in the Field: Methodological Challenges and Opportunities* to appear in Springer's Peace Psychology series

UNIVERSITY SERVICE

2020-2021	Participant Compensation Working Group, University of Delaware
2014-2016	Professional Issues and Ethics Committee Member, graduate student representative for the Developmental Area, University of Utah, Psychology Department
2013-2014	Search Committee Member for Developmental Neuroscience Professor, graduate student representative on the search committee, University of Utah, Psychology
2011-2014	Developmental Area graduate student representative, University of Utah, Psychology
2013	Volunteer at the <i>Jean Piaget Society</i> Annual Conference
2012-2013	Graduate Committee Carryover Representative and Chair, University of Utah, Psychology
2011-2012	Graduate Committee Representative for the Developmental Area University of Utah, Psychology
2011-2013	Graduate Student Advisory Committee, University of Utah
2011-2013	College of Social and Behavioral Sciences Graduate Research Committee, graduate student representative, University of Utah
2010-2017	Diversity Committee, University of Utah, Psychology

AWARDS AND HONORS

2022	Society for Prevention Research Early Career Preventionist Network Travel Award, \$300
2018	Society for Research on Adolescence Emerging Scholar Student Travel Award, \$200
2016	Kevin Hawley Memorial Award, \$1000
2016	University of Utah Department of Psychology Service Commendation
2016	Society for Research on Adolescence Emerging Scholar Student Travel Award, \$200
2016	University of Utah Graduate School Travel Award, \$800
2015	Nancy Patterson Klekas Outstanding Service Award, \$1000
2014	University of Utah Graduate School Travel Award, \$800
2013	University of Utah Graduate School Travel Award, \$800
2012	University of Utah Department of Psychology Service Commendation
2012	University of Utah Graduate School Travel Award, \$800
2011	University of Utah Graduate School Travel Award, \$800

PROFESSIONAL MEMBERSHIPS

- Society for Research in Child Development
- Society for Research on Adolescence
- Society for the Study of Human Development
- Society for Psychotherapy Research
- Society for Prevention Research
- Association for Psychological Science
- Jean Piaget Society
- Delaware Psychological Association