Instructor: Dr. Dayan Knox
Class time: W: 2:30 pm – 3:30 pm
Class space: 004a McKinly lab
Office hours: My office hours are from 11:00 am – 1:00 pm on Wednesday in 109 McKinly Lab, but if you need to meet at another time, email me and let me know. Usually I can facilitate this.

Goals:
To enhance the neuroscience research experience of undergraduates in research labs in the Psychological and Brain Sciences Department

Course Grade: Half of your grade is determined by your PI and half is determined by your class participation. It goes without saying that attending class is MANDATORY. You will be allowed one non-excused absence from class, but any other absence has to be a UD sanctioned excuse.

Course Outline
08/31/16, No class since we were setting up class times and locations

09/07/16, Class 1
• Introductions by all and organizing journal club presentations

09/14/16, Class 2
• Research talk
• Journal Club presentation by DK

09/21/16, Class 3
• Research talk
• Journal Club presentation by TD

09/28/16, Class 4
• Research talk
• Journal Club presentation by KW

10/5/16, Class 5
• Research talk
• Journal Club presentation by AA

10/12/16, Class 6
• Research talk
• Journal Club presentation by DK

10/19/16, Class 7
• Research talk
• Journal Club presentation by SB

10/26/16, Class 8
• Research talk
• Journal Club presentation by JC

11/02/16, Class 10
• Research talk
• Journal Club presentation by DK

11/09/16, Class 11
• Research talk
• Journal Club presentation by BC

11/16/16, Class 12
• Research talk
• Journal Club presentation by NI

Thanksgiving Break
• 11/21/16 – 11/25/16

11/30/16, Class 13
• Research talk
• Journal Club presentation by MK

12/07/16, Class 14
• Research talk
• Journal Club presentation by JS

Attendance:
Attendance is required for this class.

Grade Appeals:
If, after receiving an exam, quiz, or critique back during class, you think a mistake has been made in the grading of your exam, please do not ask about this during class. Write/type your questions/concerns, and provide reference to specific pages from the book to support your concern, and turn these questions into me at the end of the class period or via email. You will receive a response, and any grade adjustment necessary, within one week. THIS IS THE ONLY WAY that your concerns will be addressed. ONLY written questions and comments THAT YOU SUPPORT will be evaluated.

Academic Dishonesty/Plagiarism/Cheating:
We encourage students to work and study together whenever possible. If you cheat on ANY assignment (even extra credit), you will receive a grade of F (Failing) for the course. Plagiarism is when you represent someone else’s ideas or words as your own and is considered as cheating. Please avoid academic dishonesty at all costs

Misconduct in class or on written components of the class
Obscenity is not tolerated in class. Every swear word you say in class will result in the loss of 10 points. The same applies for exams. You will lose 10 points for every obscenity written on an exam. It is up to the instructor’s discretion to judge if a swear word was incidental, by accident, or intentional. Swear words that are uttered by accident and/or incidental (in the opinion of the instructor) will not be penalized. If you are being disruptive in class I will ask you to leave. If you do not leave I will have to call campus safety/police to remove you. Please, let’s not let things escalate to this level.

Student Disabilities:
Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD). SSD can also arrange to provide course materials (including this syllabus) in alternative formats if necessary.

Students’ Rights and Responsibilities:
Please refer to the following web site for a complete listing of all student rights and responsibilities

NOTE:
The course syllabus provides a general plan for the course. We are committed to following the syllabus but there is no guarantee that we will. Altering the syllabus may also mean changing the nature or timing of exams/assignments. By continuing in the course after reading the syllabus, you are indicating that you accept the terms of the syllabus.