

PSYC415: History and Systems of Psychology - Fall 2019
Mondays, Wednesdays, & Fridays 12:20-1:10
Pearson Hall - Room 114

Instructor: Kristen T. Begosh, Ph.D.

E-MAIL: kbegosh@udel.edu - When sending an e-mail include the course and section number in the subject line.

OFFICE HOURS: Wednesdays and Fridays 1:30-2:30 or by appointment

OFFICE LOCATION: Wolf 221

OFFICE PHONE: 302-831-2884 (e-mail is preferred)

REQUIRED TEXT:

Goodwin, C. J. (2015). *A history of modern psychology* (5th ed.), Hoboken, NJ: John Wiley & Sons Inc.

COURSE DESCRIPTION:

Psychology from a social history perspective, focusing on models explaining human behavior at both group and individual levels.

COURSE OBJECTIVES

- To demonstrate an understanding of how world events helped shape psychology's history
- To be able to describe how limitations and empirical findings led to theoretical developments and shifts
- To describe how other disciplines such as philosophy and biology shaped psychology's history
- To consider what some of the next big questions in psychology might be
- To develop your writing skills

Writing Requirement: This course satisfies the College of Arts and Sciences second writing requirement for students who have already completed 60 credits of course work. Therefore, this course will involve writing, receiving feedback on, and resubmitting at least 3,000 words of original text (approximately 12 double-spaced pages) throughout the semester. You will satisfy this requirement by completing 3 papers.

Academic Integrity:

You are expected to maintain the highest level of academic honesty. Academic misconduct includes, *but is not limited to*, copying from someone else's work, turning in someone else's work as your own, completing someone else's work for him/her, using unauthorized testing aids, failing to cite your sources, and citing sources that you didn't actually use. Please familiarize yourself with the University of Delaware's policy regarding the Student Code of Conduct (available at <http://www1.udel.edu/stuguide/19-20/code.html>).

Anyone caught or suspected of academic misconduct will be reported.

GRADES:

Your grade in this course will be based on your performance on two exams given during the semester, a cumulative final given during finals week, writings assignments, and a presentation. No extra credit will be offered. After calculating your grade for the course, it is rounded up to the next whole number to determine your final overall grade.

A:	94+	C+:	77-79
A-:	90-93	C:	73-76
B+:	87-89	C-:	70-72
B:	83-86	D+:	67-69
B-:	80-82	D:	63-66
		D-:	60-62
		F:	59-

Grading Information:

Exams	
Exam 1	10%
Exam 2	10%
Final Exam	10%
First Drafts	
Interview	4%
Tools	8%
Diversity	8%
Peer Reviews	
Interview	2%
Tools	2%
Diversity	2%
Final Drafts	
Interview	10%
Tools	12%
Diversity	12%
Presentation	
	10%

Please see Policies section below for additional information on exams and assignments.

Policies:

Attendance:

Please be present and be on time.

If you are absent, it is your responsibility to find out what you missed and get the notes from one of your classmates. This course is available on UD Capture. You can access the UD Capture recordings by logging into our class Canvas site and clicking on the tab for the **Media Gallery**.

The instructor will not reteach a lecture during office hours, but would be happy to clarify any points of confusion.

E-mail:

You are responsible for checking your UD account on a regular basis. If you choose to use another e-mail address as your primary means of communication you are responsible for forwarding your UD e-mail to that account.

I will respond to any e-mails that you send me in a timely fashion. However, I may not be able to respond immediately. Please keep this in mind, and plan accordingly especially if an assignment is due or an exam is upcoming.

Policies (continued)

Grades:

Grades for individual assessments will be assigned on a criterion-basis.

Any disputed grades on assessments must be brought to the instructor's attention within one week of the student receiving the grade on the assessment. In order for me to review an assessment, there must be something specific that you have a question about – rather than a general request to essentially regrade it.

The instructor will not calculate your grades until the end of the semester, unless specifically asked to do so by a university office. This includes requests to know what students need to get on an assessment in order to reach a particular grade. Students interested in tracking their progress can find their grades on the class Canvas page. If you need help using that information to calculate your grade, try using the website **calculatemygrade.com**.

Exams:

Students arriving more than 10 minutes late to an exam will not be permitted to take the exam and will not be allowed to take a make-up without documentation of illness or other extenuating circumstances from an official source such as the Dean of Students Office or a medical professional.

Exam content will include both information from the text and any supplemental information presented in class.

Makeup exams will be offered only if the student has cleared it with the instructor prior to the beginning of class on the day of the exam and has documentation to support the reason for missing the exam. Students will only be permitted to take a make-up exam because of illness, family emergency, military service, religious obligation, or university sponsored event. No other excuses such as weddings, family gatherings, or previously planned vacations will be accepted.

Students will not be allowed to keep their answer sheets or exam booklets. Students wishing to review their materials can do so by seeing either the instructor.

Assignments:

Students are expected to do all assignments on their own, unless otherwise specified.

Assignments must be submitted electronically on Canvas by 11:59 pm on the date indicated. Assignments that are e-mailed or turned in in hard copy will not be graded.

Late assignments will not be graded. If students are absent they are still expected to submit their assignments on time.

First Drafts: For each writing assignment, you will submit a first draft. This should be your best effort on the writing topic. You will be graded based on spelling/grammar, writing style, and content. More specific information about grading can be found on the rubrics and writing assignment instructions.

Peer Edits: You will be in a group with several other students. For each writing assignment you will have the responsibility of editing for spelling/grammar, style, or content. You will receive a grade for your editing efforts.

Final Drafts: After receiving peer and instructor feedback, you will submit a final draft, making any necessary changes to improve your paper. The grade on your final paper will again be based on spelling/grammar, writing style, and content.

Presentation: At the end of the semester, you will give an approximately 10-minute presentation on the individual that you researched for your final, Diversity, paper. The information that is presented on these days will be included on your final exam.

Classroom Etiquette:

Please be courteous to the other students in the class as well as to your instructor by not using your electronic devices for anything other than classroom related activities, talking to your neighbors, or calling out answers.

You are encouraged to actively participate in both small and large group discussions that take place in class. Please also feel free to raise any questions that you might have.

Intellectual Property Statement

Any materials used in this course are either the intellectual property of the instructor or used with permission by the appropriate persons. Students may use the materials for their own personal use, but do not have the right to copy, distribute or post any of the materials either in hard copy or electronically without instructor permission.

Career Services: http://www.udel.edu/CSC/students/students_portal.html

Information Technologies: <http://www.it.udel.edu/>

Center for Counseling and Student Development:

<http://www.udel.edu/Counseling/index.html>

Office of Disability Support Services: <http://www.udel.edu/DSS/>

Sexual Offense Support: <http://sites.udel.edu/sos/>

Student Health: <http://www1.udel.edu/studenthealth/>

Haven: <https://studentcentral.udel.edu/organization/haven>

UD Police: <http://www1.udel.edu/police/>

English Language Institute: <http://sites.udel.edu/eli/>

We're First: <https://studentcentral.udel.edu/organization/WereFirst>

Office of Academic Enrichment: <http://ae.udel.edu/tutoring.html>

Writing Center: <http://www.cas.udel.edu/writing-center/Pages/default.aspx>

Final exams for the Fall 2019 semester are scheduled to take place between Monday, December 9, 2019 and Saturday, December 14, 2019. The exact date and time are still to be determined. Students are required to be available for their exam during the scheduled time. Please note that vacations, previously purchased tickets or reservations, graduations, social events (e.g. weddings, family gatherings), starting intersession classes at another institution, internships, misreading the exam schedule and over-sleeping are not viable excuses for missing a final exam. The only allowed reasons for missing the final are those approved by the University: illness, family emergency, military service, religious obligation, or university sponsored event. Documentation must be provided for students to take a make-up exam. Thank you in advance for your cooperation.

SCHEDULE:

The following is a tentative schedule and is subject to change. You will be notified of any modifications that are made, and are expected to adhere to the most recent version. In case of inclement weather or other emergency, please adhere to the University's posted closing procedures.

Date	In Class Topics/Reading Assignment	Exam or Assignment Due
Week 1: 8/26/19 – 8/30/19		
8/28/19	Introduction & Course Overview	
8/30/19	Ch. 1: Introducing Psychology's History	
Week 2: 9/2/19 – 9/6/19		
9/2/19	No Class – Labor Day	
9/4/19	Ch. 2 : The Philosophical Context	
9/6/19	Ch. 2 : The Philosophical Context	
Week 3: 9/9/19 – 9/13/19		
9/9/19	Ch. 2 The Philosophical Context	Interview First Draft Due
9/11/19	Ch. 4: Wundt and German Psychologists	
9/13/19	Ch. 4: Wundt and German Psychologists	Interview Peer Edits Due
Week 4: 9/16//19 – 9/20/19		
9/16/19	Ch. 4: Wundt and German Psychologists	
9/18/19	Ch. 5: Darwin's Century: Evolutionary Thinking	
9/20/19	Ch. 5: Darwin's Century: Evolutionary Thinking	Interview Final Draft Due
Week 5: 9/23/19 – 9/27/19		
9/23/19	Interview Discussion	
9/25/19	Ch. 5: Darwin's Century: Evolutionary Thinking	
9/27/19	Ch. 7: Structuralism & Functionalism	
Week 6: 9/30/19 – 10/4/19		
9/30/19	Ch. 7: Structuralism & Functionalism	
10/2/19	Ch. 7: Structuralism & Functionalism	
10/4/19		Exam 1 (Ch. 1, 2, 4 & 5)
Week 7: 10/7/19 – 10/11/19		
10/7/19	Ch. 8: Applying the New Psychology	
10/9/19	Ch. 8: Applying the New Psychology	
10/11/19	Ch. 8: Applying the New Psychology	

Week 8: 10/14/19 – 10/18/19		
10/14/19	Ch. 9: Gestalt Psychologists	Tools First Draft Due
10/16/19	Ch. 9: Gestalt Psychologists	
10/18/19	Ch. 9: Gestalt Psychologists	Tools Peer Edits Due
Week 9: 10/21/19 – 10/25/19		
10/21/19	Ch. 10: Origins of Behaviorism	
10/23/19	Ch. 10: Origins of Behaviorism	
10/25/19	Ch. 10: Origins of Behaviorism	Tools Final Draft Due
Week 10: 10/28/19 – 11/1/19		
10/28/19	Tools Discussion	
10/30/19	Ch. 11: Evolution of Behaviorism	
11/1/19	Ch. 11: Evolution of Behaviorism	
Week 11: 11/4/19 – 11/8/19		
11/4/19	Ch. 12: Mental Illness & Treatment	
11/6/19	Ch. 12: Mental Illness & Treatment	
11/8/19		Exam 2 (Ch. 7, 8, 9, & 10)
Week 12: 11/11/19 – 11/15/19		
11/11/19	Ch. 12: Mental Illness & Treatment	Diversity First Draft Due
11/13/19	Ch. 12: Mental Illness & Treatment	
11/15/19	Presentations	Diversity Peer Edits Due
Week 13: 11/18/19 – 11/22/19		
11/18/19	Presentations	
11/20/19	Presentations	
11/22/19	Presentations	Diversity Final Draft Due
Week 14: 11/25/19 – 11/29/19		
11/25/19	No Classes Thanksgiving Break	
11/27/19	No Classes Thanksgiving Break	
11/29/19	No Classes Thanksgiving Break	
Week 15: 12/2/19 – 12/6/19		
12/2/19	Presentations	
12/4/19	Presentations	