

Psyc 100-010: General Psychology – Fall 2018
Mondays, Wednesdays & Fridays 9:05-9:55
Wolf Hall Room 100

Instructor: Dr. Kristen T. Begosh, Ph. D.

E-mail: kbegosh@udel.edu - When sending an e-mail include the course and section number in the subject line.

Office Location: Wolf 221

Office Hours: Wednesdays & Fridays 1:30-2:30 or by appointment

Office Phone: 302-831-2884 (e-mail is preferred)

The best way to get an answer about something is to see me after class or during office hours.

Teaching Assistant: Minwoo Kim

E-mail: mkim@psych.udel.edu

Office Location: Wolf 427

Office Hours: Tuesdays and Thursdays, 11:00-12:00 or by appointment

****All questions about homework assignments should be addressed to our TA.****

Research Requirement Contact Information: For all questions pertaining to the research component of the course.

Website: <https://www.psych.udel.edu/undergraduate/psyc100-research-requirement>

E-mail: Psyc100RR@psych.udel.edu

****Include your full name, section number, and professor's name in your e-mail.****

This course fulfills the University's and the College of Arts and Sciences' breadth requirement for Group C: Social and Behavioral Sciences

Required Materials:

- 1) Myers, D. G. & DeWall, C. N. (2018). *Psychology*. 12th Ed. New York: Worth Publishers.
-Available in the UD bookstore, online in either hard cover or looseleaf, or as an ebook

<https://www.macmillanlearning.com/Catalog/product/psychology-twelfthedition-myers/valueoptions#tab>

- 2) Gernsbacher, M. A. & Pomerantz, J. R., (2015). *Psychology and the Real World: Essays Illustrating Fundamental Contributions to Society*. 2nd Ed. New York: Worth Publishers.
- Available in the UD bookstore, online, or to rent on Google Play

<http://www.macmillanhigher.com/Catalog/product/psychologyandtherealworld-secondedition-fabbsfoundation>

https://play.google.com/store/books/details/FABBS_Foundation_Psychology_and_the_Real_World?id=bPpJBgAAQBAJ&hl=en

- 3) #2 pencil for exams

A copy of each book is also available to borrow from the library.

Course Description:

Introduction to the process of psychological science. Includes coverage of research methods, biological bases of behavior, sensation and perception, cognitive psychology, abnormal behavior and treatment, developmental psychology, and social and personality psychology.

Course Objectives:

-To learn the basics of the many different subfields of psychology.

-To improve your ability to interpret scientific data.

-To evaluate how the biological, psychological, and social factors interact to influence human behavior.

Academic Integrity:

You are expected to maintain the highest level of academic honesty. Academic misconduct includes, *but is not limited to*, copying from someone else's work, turning in someone else's work as your own, completing someone else's work for him/her, using unauthorized testing aids, failing to cite your sources, and citing sources that you didn't actually use. Please familiarize yourself with the University of Delaware's policy regarding the Student Code of Conduct (available at <http://www1.udel.edu/stuguide/18-19/code.html>).

Anyone caught or suspected of academic misconduct will be reported.

Grades:

Your grade in this course will be based on your performance on two exams given during the semester, a cumulative final given during finals week, several homework assignments, and completion of the research requirement. After calculating your grade for the course, it is rounded up to the next whole number to determine your final overall grade.

| | | | |
|------------|-------|------------|-------|
| A: | 94+ | C+: | 77-79 |
| A-: | 90-93 | C: | 73-76 |
| B+: | 87-89 | C-: | 70-72 |
| B: | 83-86 | D+: | 67-69 |
| B-: | 80-82 | D: | 63-66 |
| | | D-: | 60-62 |
| | | F: | 59- |

Grading Information

| <u>Assessment</u> | <u>Percentage of Grade</u> |
|------------------------------|-------------------------------|
| Semester Exam 1 | 15% |
| Semester Exam 2 | 20% |
| <i>Cumulative</i> Final Exam | 30% |
| Assignments* | 5% each x 6 assignments = 30% |
| Research Requirement | 5% |

*You will actually complete 7 homework assignments during the semester, but your lowest homework grade will be dropped. The 6 highest homework grades will be used in the calculation of your final grade.

Grading Information (continued)

Extra Credit: You will have the opportunity to earn up to 2 points of extra credit by completing more than the minimum number of research requirement credits. Any extra credit points that you earn will be added to the raw score of the lowest homework grade that gets used in the calculation of your final grade.

Please see Policies section below for additional information on exams, assignments and the research requirement.

Policies:

Attendance:

Please be present and be on time.

If you are absent, it is your responsibility to find out what you missed and get the notes from one of your classmates. This course is available on UD Capture. A link to the UD Capture for this course can be found by logging into our class Canvas site, and selecting Pages → Course Specific Resources → UD Capture

The instructor and TA will not reteach a lecture during office hours, but would be happy to clarify any points of confusion.

E-mail:

You are responsible for checking your UD account on a regular basis. If you choose to use another e-mail address as your primary means of communication you are responsible for forwarding your UD e-mail to that account.

I will respond to any e-mails that you send me in a timely fashion. However, it will sometimes take me up to two *business* days to get back to you. Please keep this in mind, and plan accordingly.

Grades:

Grades for individual assessments will be assigned on a criterion-basis.

Any disputed grades on assessments must be brought to the instructor's attention within one week of the student receiving the grade on the assessment. In order for me to review an assessment, there must be something specific that you have a question about – rather than a general request to essentially regrade it.

The instructor will not calculate your grades until the end of the semester, unless specifically asked to do so by a university office. This includes requests to know what students need to get on an assessment in order to reach a particular grade. Students interested in tracking their progress can find their grades on the class Canvas page. If you need help using that information to calculate your grade, try using the website calculatemygrade.com.

Policies (continued)

Exams:

Students arriving more than 10 minutes late to an exam will not be permitted to take the exam and will not be allowed to take a make-up without documentation of illness or other extenuating circumstances from an official source such as the Dean of Students Office or a medical professional.

Exam content will include both information from the text and any supplemental information presented in class.

Makeup exams will be offered only if the student has cleared it with the instructor prior to the beginning of class on the day of the exam and have documentation to support the reason for missing the exam.

Students must bring their student ID card to show as they turn in their exam.

Students will not be allowed to keep their answer sheets or exam booklets. Students wishing to review their materials can do so by seeing either the instructor or TA.

Assignments:

Students are expected to do all assignments on their own, unless otherwise specified.

Assignments must be submitted electronically on Canvas by 11:59 pm on the date indicated. Assignments that are e-mailed or turned in in hard copy will not be graded.

Late assignments will not be graded. If students are absent they are still expected to submit their assignments on time.

Assignments and specific instructions for their completion will be posted on Canvas.

The assignments require you do read an essay in the *Psychology and the Real World* (PRW) reader and then log onto our class Canvas site to take a brief quiz about the essay. Your grade on this assignment will be determined by your grade on the quiz.

Over the course of the semester, there will be 7 *Psychology and the Real World* homework assignments. **Your lowest homework grade will be dropped.**

Research Requirement:

Each student must complete a research requirement by reading and summarizing research articles and/or by participating in research studies being conducted by members of the department of Psychological and Brain Sciences. **Students who do not successfully complete this research requirement will receive an incomplete in the course.**

The grade that you earn for the research requirement will be based on how much of the requirement you complete by the end of the semester. (e.g. If you complete all of the requirement by the end of the semester, you will receive 100% for this component of

your grade; If you complete half of the research requirement by the end of the semester, you will receive 50% for this component of your grade.)

If you have questions regarding the research requirement, please first see if you can find the answer on the research requirement website (<https://www.psych.udel.edu/undergraduate/psyc100-research-requirement>). If not, contact the research requirement staff by emailing psyc100rr@psych.udel.edu.

Classroom Etiquette:

Even though this is a large class with many students, you are not invisible. Please be courteous to the other students in the class as well as to your instructor by not using your electronic devices for anything other than classroom related activities, talking to your neighbors, or calling out answers.

You are encouraged to actively participate in both small and large group discussions that take place in class. Please also feel free to raise any questions that you might have.

Intellectual Property Statement

Any materials used in this course are either the intellectual property of the instructor or used with permission by the appropriate persons. Students may use the materials for their own personal use, but do not have the right to copy, distribute or post any of the materials either in hard copy or electronically without instructor permission.

Useful Campus Resources:

Career Services: http://www.udel.edu/CSC/students/students_portal.html

Information Technologies: <http://www.it.udel.edu/>

Center for Counseling and Student Development:

<http://www.udel.edu/Counseling/index.html>

Office of Disability Support Services: <http://www.udel.edu/DSS/>

Sexual Offense Support: <http://sites.udel.edu/sos/>

Student Health: <http://www1.udel.edu/studenthealth/>

Haven: <https://studentcentral.udel.edu/organization/haven>

UD Police: <http://www1.udel.edu/police/>

English Language Institute: <http://sites.udel.edu/eli/>

We're First: <https://studentcentral.udel.edu/organization/WereFirst>

Office of Academic Enrichment: <http://ae.udel.edu/tutoring.html>

Writing Center: <http://www.cas.udel.edu/writing-center/Pages/default.aspx>

Final exams for Fall 2018 will take place from Monday, December 10h through Saturday, December 15th. The exact date, time and location of our final are still to be announced. Students are required to be available for their exam during the scheduled time. Please note that vacations, previously purchased tickets or reservations, graduations, social events (e.g. weddings, family gatherings), starting intersession classes at another institution, internships, misreading the exam schedule and over-sleeping are not viable excuses for missing a final exam. Thank you in advance for your cooperation.

Tentative Schedule:

The following is a tentative schedule and is subject to change. You will be notified of any modifications that are made, and are expected to adhere to the most recent version. In case of inclement weather or other emergency, please adhere to the University's posted closing procedures.

If no page numbers are listed for a particular chapter, you are responsible for the whole thing.

| Date | In Class Topics | Assignment/Exam |
|----------------------------------|--|--|
| Week 1: 8/28/18 - 8/31/18 | | |
| 8/29/18 | Course Introduction & Syllabus Review | |
| 8/31/18 | Research Requirement Presentation & Chapter 1: Thinking Critically about Psychological Science (pp. 26-36) | |
| Week 2: 9/3/18 - 9/7/18 | | |
| 9/3/18 | No Classes: Labor Day | |
| 9/5/18 | Chapter 1: Thinking Critically about Psychological Science (pp. 26-36) Ch. 2 - Biology of Mind (pp. 50-63; 68-81) | |
| 9/7/18 | Ch. 2 - Biology of Mind (pp. 50-63; 68-81) | |
| Week 3: 9/10/18 - 9/14/18 | | |
| 9/10/18 | Ch. 2 - Biology of Mind (pp. 50-63; 68-81) | HW1: Methods of Psychology due 11:59 pm |
| 9/12/18 | Ch. 2 - Biology of Mind (pp. 50-63; 68-81) | |
| 9/14/18 | Ch. 3 - Consciousness and the Two-Track Mind (pp. 87-95) | |
| Week 4: 9/17/18 - 9/21/18 | | |
| 9/17/18 | Ch. 3 - Consciousness and the Two-Track Mind (pp. 87-95) | HW2: Desirable Difficulties due 11:59 pm |
| 9/19/18 | Ch. 5 - Developing through the Lifespan | |
| 9/21/18 | Ch. 5 - Developing through the Lifespan | |
| Week 5: 9/24/18 - 9/28/18 | | |
| 9/24/18 | Ch. 5 - Developing through the Lifespan | |
| 9/26/18 | Ch. 6 - Sensation & Perception (pp. 213-241) | |
| 9/28/18 | | Exam 1 (Chapters 1, 2, 3, & 5) Bring #2 pencil and ID |

| Week 6: 10/1/18 - 10/5/18 | | |
|-------------------------------------|--|---|
| 10/1/18 | Ch. 6 - Sensation & Perception (pp. 213-241) | |
| 10/3/18 | Ch. 6 - Sensation & Perception (pp. 213-241) | |
| 10/5/18 | Ch. 6 - Sensation & Perception (pp. 213-241) | HW3: Memory due 11:59 pm |
| Week 7: 10/8/18 - 10/12/18 | | |
| 10/8/18 | Ch. 7 - Learning (pp. 261-288) | |
| 10/10/18 | Ch. 7 - Learning (pp. 261-288) | |
| 10/12/18 | Ch. 7 - Learning (pp. 261-288) | |
| Week 8: 10/15/18 - 10/19/18 | | |
| 10/15/18 | Ch. 7 - Learning (pp. 261-288) | |
| 10/17/18 | Ch. 8 - Memory | |
| 10/19/18 | Ch. 8 - Memory | |
| Week 9: 10/22/18 - 10/26/18 | | |
| 10/22/18 | Ch. 8 - Memory | |
| 10/24/18 | Ch. 8 - Memory | |
| 10/26/18 | Ch. 9 - Thinking and Language (pp. 344-358) | HW4: Out of Mind due 11:59 pm |
| Week 10: 10/29/18 - 11/2/18 | | |
| 10/29/18 | Ch. 9 - Thinking and Language (pp. 344-358) | |
| 10/31/18 | Ch. 9 - Thinking and Language (pp. 344-358) | |
| 11/2/18 | Ch. 13 - Social Psychology | |
| Week 11: 11/5/18 - 11/9/18 | | |
| 11/5/18 | Ch. 13 - Social Psychology | |
| 11/7/18 | Ch. 13 - Social Psychology | |
| 11/9/18 | | Exam 2: Chapters 6-9 Bring #2 pencil and ID |
| Week 12: 11/12/18 - 11/16/18 | | |
| 11/12/18 | Ch. 13 - Social Psychology | |
| 11/14/18 | Ch. 14 - Personality | |
| 11/16/18 | Ch. 14 - Personality | HW5: Preserving Infant Memories due 11:59 pm |

| Week 13: 11/19/18 - 11/23/18 | | |
|-------------------------------------|--|---|
| 11/19/18 | No Classes Thanksgiving Break | |
| 11/21/18 | No Classes Thanksgiving Break | |
| 11/23/18 | No Classes Thanksgiving Break | |
| Week 14: 11/26/18 - 11/30/18 | | |
| 11/26/18 | Ch. 14 - Personality | |
| 11/28/18 | Ch. 14 - Personality | |
| 11/30/18 | Ch. 15 - Psychological Disorders (pp. 572-608) | HW6: Thinking Without Language due 11:59 pm |
| Week 15: 12/3/18 - 12/7/18 | | |
| 12/3/18 | Ch. 15 - Psychological Disorders (pp. 572-608) | |
| 12/5/18 | Ch. 15 - Psychological Disorders (pp. 572-608) | |
| 12/7/18 | Ch. 15 - Psychological Disorders (pp. 572-608) | HW7: Good Things due 11:59 pm |